



Curriculum Newsletter

Autumn 2017

Terms 1 & 2

Nursery

Lyncrest Nursery Curriculum Newsletter Autumn term 2017



Dear Parents/Carers,

Welcome to the Autumn term 2017! We are very happy to see some familiar faces once again and to introduce our new children and their families to our nursery. We hope that you have all had a wonderful summer.

This term, we shall be working very hard to help everyone to settle, make new friends and begin their busy and enriching learning journey in our nursery. The established group of children will continue to meet many new learning challenges and be encouraged to welcome their new friends and make positive new relationships.

Each term, you will receive a short outline of what we will be learning in the following weeks. In Nursery, the children's learning is divided into seven areas of learning, three prime areas; Personal, Social and Emotional Development, Communication and Language, Physical Development, and four specific areas; Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design. Our topic for the first two terms will be 'Autumn at Nursery'.

All of the children will be given a key worker and you will see the group lists on the parent's board in the reception area. Your child's key worker

is responsible for organising his/her assessments and will chat to you about the progress of your child. However, in nursery, we always work as a team and every adult will observe, work with, and contribute to the learning profiles and development of all the children.

The children will be encouraged to become independent learners, making their own choices with adults to support and challenge them. They will be able to choose learning activities from a wide range of exciting areas both inside and outside. Sometimes, the children will work in small groups or one-to-one with an adult on more directed tasks. We learn through exploring lots of practical and hands on activities, where the children can develop using all of their senses, having lots of fun along the way!

Kind Regards,

Lyncrest Nursery Team

Here is an outline of our learning this term:

Personal Social and Emotional development

- Separating from our parents/carers
- Making new friends
- Exploring the indoor and outdoor learning environment.
- Learning about behavioural expectations in the setting.
- Talking about interests.
- Seeking comfort from a familiar adult.

Physical development.

- Beginning to dress themselves, with support (coats, hats, wellies).
- Exploring large outdoor apparatus
- Learning to use one handed tools and equipment
- Exploring malleable materials.
- Beginning to hold a pencil correctly.
- Funky Fingers activities.

Communication language and literacy

- Greeting our friends and familiar adults.
- Learning 'autumn/winter' vocabulary.
- Talking about our topic.
- Listening to and retelling stories, and talking about main characters and events.
- Playing listening games with initial sounds.
- Joining in with familiar stories and rhymes.
- Producing our 'own' writing through play.

Mathematics

- Counting and learning days of the week.
- Sorting and counting seasonal objects.
- Learning about 2D shapes.
- Counting in a group.
- Matching numeral and quantity.
- Beginning to recognise numbers.
- Measuring our height at the start of nursery.



Autumn

Understanding the world.

- Learning about our families and those of our friends.
- Harvest time (Harvest festival)
- The seasons (autumn, winter)
- Learning about Christmas and other cultural celebrations.
- Learning how to operate simple equipment.
- Exploring nature and hibernating animals.
- Light/dark.

Expressive Arts and Design

- Draw simple representations of ourselves.
- Singing songs and rhymes about 'autumn/winter/festivals'.
- Play and learn imaginatively in our role play and small world experiences.
- Create Christmas crafts.
- Creating sounds.