

Lyncrest Nursery Unit.  
Our Curriculum Newsletter



Spring term 2017



Dear Parents/Carers,

Welcome to the spring term 2017. We are very pleased to welcome the children back to nursery and would like to wish all of our families a very happy new year. This term, we are looking forward to seeing lots more of our youngest children as they extend their afternoon sessions. We are also delighted to welcome Agata, Ayana, Anayah, Ella, Gracie, and Taym and their families, who join us for the first time.

Each term, you will receive a short outline of what we will be learning in the following weeks. In Nursery, the children's education is divided into seven areas of learning, three prime areas: **Personal, Social and Emotional Development, Communication and Language, Physical Development**, and four specific areas: **Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design**. We teach these areas through a central topic.

Our fantastic topic for this term is 'Bears'. We will be reading lots of well-loved stories and traditional tales about bears, thinking about real life wild bears, as well as teddy bears as toys. We will continue to teach children initial sounds and early number skills in daily groups. Thank you very much to those parents that have attended our Early Writing Skills workshops with their children. They have been a great success! This term, we will be introducing our shared reading sessions, 'Book Time', and these will alternate with the writing workshops every Tuesday at the beginning of your child's session. It would be great to see you, please look out more information to follow.

We are all looking forward to a busy and fun filled spring term in nursery. Kind Regards, **The Nursery Team.**

Here is an outline of our learning this term:

### Personal Social and Emotional development

- To show confidence when asking for help.
- To distract ourselves when upset and stop our behaviour if we know it is wrong.
- To begin to accept the needs of others and give comfort when others are distressed.
- To initiate conversations and form good relationships.

### Mathematics

- To learn about 2D shapes.
- To compare two groups of objects and say when they have the same number.
- To separate a group of three or four objects in different ways and begin to recognise that the total is still the same.
- To count objects accurately.
- To begin to recognise numerals.

### Physical development

- To catch a large ball.
- To draw large circles and lines using gross motor movements.
- To show a preference for a dominant hand and hold pencil between thumb and first finger.
- To find different ways of moving.



Bears



### Understanding the world

- Begin to have special friends.
- Remember and talk about significant events in their own experiences.
- Can talk about animals and natural objects.
- Show an interest in technology and can operate simple equipment.

### Communication and Language:

- To listen to stories with increasing attention.
- To follow directions and respond to simple instructions.
- To ask and answer questions.
- To understand prepositions e.g. 'under', 'over'.
- To begin to talk in more complex sentences.
- To use talk in pretending and role play, experimenting with new vocabulary.
- To retell a past event in the correct order.

### Expressive Arts and Design:

- Explore sounds and how they can be changed.
- Tap out a simple rhythm.
- Begin to build a repertoire of songs.
- Use movement to express feelings.
- Engage in imaginative games, creating stories in our play.