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PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name

Lyncrest Primary School

Head Teacher

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PE Coordinator

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PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

To provide an inclusive level of sport for all in which the least active are engaged and the most able are challenged.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) Build and develop spaces that promote extra physical activity.

Key outcome indicators; updated for 2021/2022

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2020/2021

| Key priorities to date | Key achievements / What worked well <i>What evidence is there of impact on your objectives</i> | Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i> |
|--|---|---|
| To hire qualified sports coaches to work with and alongside each teacher in school, once a week, for a period of one hour, to develop practice within school, working to develop the practice and quality of teaching in the delivery of the Real PE scheme or a specific sport. | This has enhanced the quality of teaching in PE, as teachers have been up-skilled in areas they wish to develop in, thereby enhancing the sustainability of quality provision. | The quality of teaching has improved. This year, we aim to observe and give feedback to teachers delivering lessons to ensure high quality teaching is being provided. We are also going to be looking into other schemes of work to help staff with the delivery of PE and to ensure full curriculum coverage. |
| To hire a qualified sports coach to run lunchtime sports clubs in which we aim to support and involve the least active children while also ensuring every child in school gets the opportunity to participate in these clubs, thereby encouraging more pupils to take up sport. Accordingly, within these clubs we aim to introduce new sports or activities (e.g. handball) and coordinate and deliver training for upcoming extra- curricular sporting competitions. | Children have developed an enthusiasm for participating in sport, particularly those who are often not engaged with sport. Additionally, children have engaged in sporting activities they would not usually access and as a result of this more children, more often, have participated in sport across the school as they have had an interest to try new things. | Where possible, we have tried to ensure that as many children as possible are involved in sport. With school open again, we are hoping to offer more sporting activities to children in their bubbles- this includes opportunities offered by Northamptonshire Sport. Last year we were unable to deliver young leader training, we are hoping to give this training during the Spring terms so that the children can lead other children in their bubbles in different sporting activities during break and lunchtimes. |

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| <p>To increase involvement in sporting competitions with other schools through membership with The Duston Cluster Sports Partnership and the Northampton School Sports Partnership, we were on track for over 80% participation from all children in KS2 to attend an extra-curricular sporting competition last year. Additionally, to hire a sports coach, to oversee the implementation of termly intra school competitions.</p> | <p>This continuing model is an essential yearly investment for the children to become involve in competition. The impact of it can be seen through the number of children participating in competitions in school and outside. Furthermore, with membership to the Duston Sports Cluster (costing £562). There have been opportunities for all school staff to have access to sports specific training, thereby increasing the sustainability of high quality teaching and learning in PE across the school.</p> | <p>In previous years, it has developed the amount of sporting competitions we have had access to and in having more competitions, it has allowed us to be more inclusive in the selection of children. In 2018/2019, at KS2, in interschool competitions we had 81% of children take part. In 2018/2019 at KS2, in intra-school competitions we had 100% of children take part. Staff were also more aware of the competitions and got involved in choosing children to take part in various competitions. Unfortunately, due to Covid-19, we were unable to take part in any interschool competitions. Next year we will be looking to get as many children involved in interschool competitions as possible- as cluster competitions and NTSSP tournaments will return to normal.</p> |
| <p>To develop spaces to promote physical activity within school.</p> | <p>The school have continued to invest in Forest School to give every child the opportunity to be outdoors and active. Vulnerable learners have benefitted from small group time outdoors; acquiring new skills and confidence.</p> | <p>Yes, as we have created an engaging physical space for children to use year after year and as a result of this, we will continue to use the sports premium funding to develop the forest school area further.</p> |

Meeting national curriculum requirements for swimming and water safety

| Outcome | % of pupils achieving outcome | | | |
|--|-------------------------------|---|---|-----------|
| | 2018/2019 | 2019/2020 | 2020/2021 | 2021/2022 |
| <p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p> | 50% | Swimming lessons were not completed due to pool closures. | Swimming lessons were not completed due to pool closures. | 23.3% |
| <p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p> | 50% | Swimming lessons were not completed due to pool closures. | Swimming lessons were not completed due to pool closures. | 23.3% |

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| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 20% | Swimming lessons were not completed due to pool closures. | Swimming lessons were not completed due to pool closures. | 6.67% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | no | no | no | no |

It is evident that Covid-19 has had a huge knock on effect when it comes to swimming skills and safety. During this academic year (2021-2022), children in Year 4 also started swimming lessons. Due to the fact that only 6% of the class were safe in the water, lessons were halted and these will begin again next year when the children are in Year 5.

PE and School Sport Development Report

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| 2021/2022 Total funding allocated | £16,000 (per school) £10 x per pupil Rec – Yr 6 (200 children equating to £200) Total (£18000) | |
| Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity | Actual expenditure: | £2022.52 |
| Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | Actual expenditure: | £500 |
| Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Actual expenditure: | £3081.25 |
| Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils | Actual expenditure: | £0 |
| Key outcome indicator 5: Increased participation in competitive sport | Actual expenditure: | £2500.78 |
| Total Expenditure on sport across the school | | £8104.55 |

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| Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |
| Actions to achieve key outcome | Funding spent | Impact and evidence <i>What can you use to evidence the impact?</i> | Sustainability / Next Steps <i>How will this be maintained in future years?</i> |

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| <p>To hire a qualified sports coach to run sports clubs in which we aim to support and involve the least active children while also ensuring every child in school gets the opportunity to participate in these clubs, thereby encouraging more pupils to take up sport. Accordingly, within these clubs we aim to introduce new sports or activities (e.g. handball) and coordinate and deliver training for upcoming extra- curricular sporting competitions.</p> | <p>£1206.25</p> | <p>Children have continued to develop an enthusiasm for participating in sport- particularly those who are not often engaged with sport. Different sporting activities have been offered and a large number of children have taken part.</p> | <p>The school, regardless of sports premium funding will continue to employ a coach to run extra lunchtime activities.</p> <p>Additionally, the school will ensure that the sports coach trains the young leaders in how to lead groups and deliver activities so that clubs are sustainable by being run by our own children.</p> |
| <p>Buy new resources to develop new sporting activities during lunchtimes and lessons.</p> | <p>£816.27</p> | <p>Where possible, most children have gained access at some point across the year to new sporting resources, experiences, clubs or coaching at lunchtime.</p> | <p>All of the new equipment will be used during PE lessons and when the sports coach is working with the children.</p> <p>With these new resources, young leaders will use these in the future to develop and lead their own activities at playtime and lunchtime.</p> |

Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| <p>Actions to achieve key outcome</p> | <p>Funding spent</p> | <p>Impact and evidence <i>What can you use to evidence the impact?</i></p> | <p>Sustainability / Next Steps <i>How will this be maintained in future years?</i></p> |
|--|-----------------------------|---|---|
| <p>To pay a sports lead two extra hours per week to work towards achieving the school games mark: essentially putting aspects of sport in place that fundamentally raise the profile of sport.</p> | <p>£500</p> | <p>Our sports lead has been imperative in running extra practises for our teams who have attended inter school competitions. This year 70.5% of KS2 have taken part in an inter school competition and 100% have taken part in an intra school competition.</p> <p>As we achieved the gold school games mark in 2018, we aim to continue to provide the children with lots of opportunities to be physically active and for all students to receive</p> | <p>We will continue to employ our sports coach to continue this work and ensure that the actions achieved through the work are fully embedded.</p> <p>We will be training our Year 5 cohort to become sports leaders next year, so we are really hoping that the children in KS1 will be able to attend an extra session of sport at lunchtime.</p> |

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| | | teaching of a high standard. We are also continually auditing our practice to recognise improvements. | |
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Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Actions to achieve key outcome | Funding spent | Impact and evidence <i>What can you use to evidence the impact?</i> | Sustainability / Next Steps <i>How will this be maintained in future years?</i> |
|--|----------------------|--|---|
| To purchase the scheme of work Get Set 4 PE to develop staff's confidence in delivering PE lessons. Also to ensure a breadth of sports are taught across the school giving the children a wealth of sporting knowledge and skills. | £1375 | The sports coach has been working alongside staff and modelling lessons to show effective delivery of the scheme. Staff are engaging with the scheme through the use of resources and the assessment tool. | Next year, the PE lead will observe elements of lessons and feedback to the head teacher regarding the effectiveness of the scheme. Staff will also complete a questionnaire to demonstrate their confidence in delivering PE lessons now that the scheme has been purchased. |
| To hire qualified sports coaches to work with and alongside each teacher in school, once a week, for a period of one hour, to develop the practice and quality of teaching in the delivery of the Get Set 4 PE scheme or a specific sport. | £1706.25 | Through observations the quality of teaching in PE has been advanced, as teachers have been up-skilled in areas they wish to develop in, thereby enhancing the sustainability of quality provision. | This year, we will continue to use questionnaires and lesson observations to assess the quality of PE lessons. Accordingly, we will continue to put support in place for those teachers who still need help in the teaching of PE. |

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Actions to achieve key outcome | Funding spent | Impact and evidence <i>What can you use to evidence the impact?</i> | Sustainability / Next Steps <i>How will this be maintained in future years?</i> |
|--|------------------------------|--|---|
| To develop a gardening area outdoors, where children in every class can enjoy planting and looking after vegetables and flowers. | £0 PTFA donated | Children in every class have started planting a type of vegetable and a different type of flower. They have been learning about how to look after plants and have enjoyed working with one another to look after their plants. | The gardening areas will be looked after for years to come. Every child will have the opportunity to plant different flowers and vegetables and will know all about plant maintenance when they leave Lyncrest in year 6. |
| External dance company to run an afterschool dance club to encourage participation in dance. | Hire offered with no charge. | Children from years 1-6 have participated in a street dance class afterschool. All children have enjoyed the class and continued going throughout both terms. | Dance will continue to be taught in future years through this company. |

| Key outcome indicator 5: Increased participation in competitive sport | | | |
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| Actions to achieve key outcome | Funding spent | Impact and evidence <i>What can you use to evidence the impact?</i> | Sustainability / Next Steps <i>How will this be maintained in future years?</i> |
| To increase involvement in sporting competitions with other schools through membership with The Duston Cluster Sports Partnership and the Northampton Town School Sports Federation aiming for over 85% participation from all children in KS2 in attending an extra-curricular sporting competition. | £915.45 | Three years ago, 68% of pupils from KS2 took part in at least one of the Duston Cluster competitions. This year 61% have taken part. 53% of KS2 children have also taken part in the Northampton Town School Sports Federation competitions. The combined percentage of 70.5% of KS2 pupils have attended an interschool competition this year. | We will invest in the Duston Cluster Sports Partnership next year and use these competitions to increase the chances of all children taking part in competitive sport. We have also continued with our annual membership to Northampton Town School Sports Federation for next year. |
| To pay for travel to and from competitions through the Duston Cluster and Northamptonshire Town Sport Federation. | £1585.33 | Children will be able to attend interschool competitions. We will see an increase in the number of children able to participate. | We will continue to fund transport to and from competitions to allow all children the opportunity to participate. |

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

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| Completed by: | Nicola Jennings | Date: | 21/07/22 |
| Document updated | | | |

Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2018

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For example, you can use your funding to:

- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Enter or run more sport competitions
- ✓ Increase pupils' participation in the [School Games](#)

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)