



PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name

Lyncrest Primary School

Head Teacher

David Bowden

PE Coordinator

Nicola Jennings/ Chris Willmott

PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

To provide an inclusive level of sport for all in which the least active are engaged and the most able are challenged.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) Build and develop spaces that promote extra physical activity.

Key outcome indicators; updated for 2019/2020

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure for the previous academic year 2018/2019

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
To hire qualified sports coaches to work with and alongside each teacher in school, once a week, for a period of one hour, to develop practice within school, working to develop the practice and quality of teaching in the delivery of the Real PE scheme or a specific sport.	This has enhanced the quality of teaching in PE, as teachers have been up-skilled in areas they wish to develop in, thereby enhancing the sustainability of quality provision.	Yes because the quality of teaching and learning has improved.
To hire a qualified sports coach to run lunchtime sports clubs in which we aim to support and involve the least active children while also ensuring every child in school gets the opportunity to participate in these clubs, thereby encouraging more pupils to take up sport. Accordingly, within these clubs we aim to introduce new sports or activities (e.g. handball) and coordinate and deliver training for upcoming extra- curricular sporting competitions. The sports coach has continued to oversee the development of young leaders and as such more children are leading sports at lunchtime.	Children have developed an enthusiasm for participating in sport, particularly those who are often not engaged with sport. Additionally, children have engaged in sporting activities they would not usually access and as a result of this more children, more often, have participated in sport across the school as they have had an interest to try new things.	Yes, as we have managed to increase the level of sports participation across the school. Moving into next year, we want to see even more children engaged in sport and wanting to take part in sporting activities and leadership of these activities.
To increase involvement in sporting competitions with other schools through membership with The Duston	This continuing model is an essential yearly investment for the children to become involve in competition. The	Yes as it has developed the amount of sporting competitions we have access to and in having more

Cluster Sports Partnership and the Northampton School Sports Partnership, we were on track for over 80% participation from all children in KS2 to attend an extra-curricular sporting competition. Additionally, to hire a sports coach, to oversee the implementation of termly intra school competitions.	impact of it can be seen through the number of children participating in competitions in school and outside. Furthermore, with membership to the Duston Sports Cluster (costing £562), all school staff have gained access to sports specific training, thereby increasing the sustainability of high quality teaching and learning in PE across the school	competitions, allowed us to be more inclusive in the selection of children for said competitions. Last year, at KS2, in interschool competitions we had 78% of children take part. Last year, at KS2, in intra-school competitions we had 100% of children take part. Staff were also more aware of the competitions and got involved in choosing children to take part in various competitions.
To develop spaces to promote physical activity within school.	The school spent £21,000 on building a clamber stack and exercise area. All children have had access to this each week further increasing participation in physical activity.	Yes, as we have created an engaging physical space for children to use year after year and as a result of this, we will continue to use the sports premium funding to develop the physical space in our playground further.

Meeting national curriculum requirements for swimming and water safety

Outcome	% of pupils achieving outcome	
	2018/2019	2019/2020
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%	Swimming lessons were not completed due to pool closures.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%	Swimming lessons were not completed due to pool closures.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20%	Swimming lessons were not completed due to pool closures.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no	Swimming lessons were not completed due to pool closures.

PE and School Sport Development Report

2019/2020 Total funding allocated	£16,000 (per school) £10 x per pupil Yr1 – Yr 6 (180 children equating to £1800) Total (£18800)	
Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Actual expenditure:	£6350

Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Actual expenditure:	£1850
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Actual expenditure:	£4750
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Actual expenditure:	£23745
Key outcome indicator 5: Increased participation in competitive sport	Actual expenditure:	£762
Total Expenditure on sport across the school		£37507

Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Actions to achieve key outcome	Funding spent	Impact and evidence <i>What can you use to evidence the impact?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To hire a qualified sports coach to run lunchtime sports clubs in which we aim to support and involve the least active children while also ensuring every child in school gets the opportunity to participate in these clubs, thereby encouraging more pupils to take up sport. Accordingly, within these clubs we aim to introduce new sports or activities (e.g. handball) and coordinate and deliver training for upcoming extra- curricular sporting competitions.	£4750.00	Children have developed an enthusiasm for participating in sport, particularly those who are often not engaged with sport. Children continue to engage in sporting activities they would not usually access and as a result of this more children, more often, have participated in sport across the school as they have had an interest to try new things. All children have gained access at some point across the year to new sporting resources, experiences, clubs or coaching at lunchtime	The school, regardless of sports premium funding will continue to employ a coach to run extra lunchtime activities and additionally utilise the sports coach to oversee young leaders to lead groups and activities so that in time lunch time clubs are sustainable by being run by our own children.
Buy new resources to develop new sporting activities during lunchtime.	£1500	All children have gained access at some point across the year to new sporting resources, experiences, clubs or coaching at lunchtime	With these new resources, young leaders will use these in the future to develop and lead their own activities at playtime and lunchtime.

Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Actions to achieve key outcome	Funding spent	Impact and evidence <i>What can you use to evidence the impact?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To pay a sports lead two extra hours per week to work towards achieving the school games mark: essentially putting aspects of sport in place that fundamentally raise the profile of sport.	£1900	Through this process, intra sports are regularly taken place in school, so that six times a year 100% of KS2 children now take part in intra sports contests. 68%% of KS2 children have competed in inter school competitions (so far this year). Over 50% of KS2 children are involved in extra- curricular clubs. With the use of sports leaders, 100% of KS1 children have attended extra group sessions for sport during the school day. We are also continually auditing our practice to recognise improvements. Additionally, we achieved the gold school games mark last year. We will continue to deliver high quality PE lessons and in addition, make sure there are lots of opportunities for children to take part in competitions.	We will continue to employ our sports coach to continue this work and ensure that the actions achieved through the work are fully embedded.

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions to achieve key outcome	Funding spent	Impact and evidence <i>What can you use to evidence the impact?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To hire qualified sports coaches to work with and alongside each teacher in school, once a week, for a period of one hour, to develop the practice and quality of teaching in the delivery of the Real PE scheme or a specific sport.	£4750	Through observations the quality of teaching in PE has been advanced, as teachers have been up-skilled in areas they wish to develop in, thereby enhancing the sustainability of quality provision.	Assess the impact of this next year with teachers who no longer receive support. Use questionnaires and lesson observations to assess the quality of PE lessons. Accordingly, put support in place for those teachers who still need support in the teaching of PE.

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

Actions to achieve key outcome	Funding spent	Impact and evidence <i>What can you use to evidence the impact?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To invest in a clamber stack and exercise area to offer children a new experience and create a wider breadth of sporting opportunities at playtime and lunchtime. The exercise area will be used to keep the children physically active during unstructured times. (This was planned and committed financially before being told that sports premium could not be spent on capital expenditure; therefore, it was verified to go ahead.)	£21000	The clamber stack has been completed and all children have been using it daily during break times and lunchtimes. It is proving extremely popular.	The clamber stack and exercise area will be carefully maintained and be used continually for many years to come.
To develop an outdoor area and resources for forest school activities. This area will be used in forest school lessons led by a member of staff.	£1000	A member of staff will be leading children in KS2 in forest school activities. They will be using their training and all of the necessary resources to ensure that the lessons are safe, informative and exciting.	Forest school will continue for lots of years to come. Children will be leaving Lyncrest in year 6 with a wealth of knowledge in outdoor education.
For the children in years 1 and 2 to take part in Strictly Come Dancing Northampton. 10 children will participate in this competition from across key stage one. They will receive training from two members of staff and will perform at The Deco in Northampton. In addition to performing, the children will have dresses, tights, shirts and shoes all provided for using the sports premium.	£845	The children will take part in a series of lessons and a performance at the Deco. This will be an exciting opportunity for them all and will allow them to express themselves creatively on stage.	We hope to continue to take part in Strictly Come Dancing, as this is a fantastic opportunity for the children. We aim to have a Year 5/6 group and a Year 3/4 group competing in 2020/2021.
For the children to participate in Yoga Pebbles lessons. Each class will take part in an hour long session aiming to inspire children to develop their personal, social, physical and creative qualities.	£900	The children will participate in hour long lessons weekly encouraging them to complete stretches and breathing activities, building on their social, emotional and physical abilities.	The children will continue their Yoga Pebbles sessions, as they are being provided with a fun, engaging and different form of physical activity.

Key outcome indicator 5: Increased participation in competitive sport

Actions to achieve key outcome	Funding spent	Impact and evidence <i>What can you use to evidence the impact?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
<p>To increase involvement in sporting competitions with other schools through membership with The Duston Cluster Sports Partnership and the Northampton Town School Sports Federation aiming for over 85% participation from all children in KS2 in attending an extra-curricular sporting competition.</p>	<p>£762</p>	<p>The impact of this can be seen through the increasing number of children involved in competition across KS2. 100% of pupils have participated in intra-school competitions so far this academic year. 68% of children have participated in inter school competitions at present.</p> <p>We have entered into a large number on competitions organized by Northampton Town School Sports Federation this academic year, so we should see an increase in the number of children participating in competitions outside of school.</p>	<p>We will continue to invest in these competitions to increase the chances of all children taking part in competitive sport.</p>

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Nicola Jennings	Date:	10.7.20
----------------------	-----------------	--------------	---------