



## **Curriculum Intent**

At Lyncrest Primary School our primary aim is for all children to be safe, happy and develop the skills and knowledge necessary to achieve their full potential.

In order to achieve our school vision, our curriculum and culture will focus on:

- developing oracy so that children can articulate and understand
- presenting possibilities and promoting individual growth so that all children have a wide knowledge of the world and an ambition to explore it
- strengthening the sense of community , enabling them to make a positive contribution to society

We believe that our pupils need us to provide more than just the National Curriculum. Life has so much to offer and our children have so much to learn and experience about the world around them. With this in mind, we are prioritising the things we want our children to experience and develop during their time at Lyncrest and in line with our curriculum vision. We use 'drivers' to underpin the development work we undertake in all areas of school life and to ensure our curriculum is enriched and personalised to our children and their families. Our drivers are: oracy, possibility and growth and community.

### **Oracy**

Lots of our children enter school without the oracy skills they need to communicate their needs clearly and fully explain their thinking in a way which is grammatically accurate. We know that for children to be able to express themselves, build relationships, offer opinions and talk confidently about their learning, as well as write, the ability to talk fluently and in a manner that can be understood is vital. This impacts on the whole curriculum as well as social and emotional development. Therefore, at Lyncrest, we, as adults, look to be models of good practice and exploit all opportunities to develop the spoken word.

### **Possibility and Growth**

Children cannot aspire to things they have never encountered. We want all of our children to be aspirational and have the confidence and skills to know how to achieve their dreams and goals in life. We will work to broaden our children's horizons, expanding their knowledge of the world by nurturing their interests as well as encouraging fearlessness of what is new or unknown. We work hard to promote a growth mind-set within all of our children. Growth mind-set is based on the belief that everyone can change and grow

through hard work and experience. When children first start to challenge themselves it may seem hard but we encourage them to keep persevering so that they realise that challenges become easier with practise. Our curriculum and culture seeks to help all our children and those within our school community to develop in their academic, physical, spiritual, social and emotional growth.

### Community

We want our children to develop a sense of pride in themselves and respect for others. We believe they need to have highly developed emotional literacy and excellent manners in order to experience positive relationships within their local and wider community. We believe in the power of our school community (children, parents, teachers, residents and other members of the community) to change and enhance the children's lives and as such, we utilise as much knowledge and understanding from the people and places within and close to our school and its locality. We also value the diversity of our community and believe that our children should learn that all of us have something to offer by understanding our British Values and the role they play in society.

As we firmly believe that school is about so much more than only The National Curriculum, we look for every opportunity to enhance cultural capital through the experiences we provide. Opportunities are taken to invite visitors into our school, make use of the local area and organise educational visits further afield. We greatly value both music and sports and prioritise the use of school funding to ensure all of our children have access to opportunities and teaching from those with specialist expertise in these areas – something they may otherwise not have.

Our intention is that through our curriculum, all children will deepen their knowledge, broaden their experiences, grow socially and emotionally and leave primary school with the oracy skills to shine in their secondary settings.