

Curriculum Action Plan 2021-2022

	Curriculum Intent, Design and Planning	Implementation	Monitoring of Implementation	Development of Subject Leaders	Other
Term 1	<p><b>6.10 Staff meeting</b> – our context, curriculum vision and drivers</p> <p><b>6.10 Staff meeting</b> – opportunities for cultural capital</p>	<p>Once the vision is agreed and drivers decided upon staff can already, in current planning, begin to think of any changes they can make to reflect this.</p>		<p><b>28.9 staff meeting</b> - LA Zoom for subject leaders</p>	<p><b>Teaching and Learning Policy</b> – being to amend/edit in light of curriculum vision and driver decisions</p> <p><b>All stake holders</b> Communicate vision and drivers with TAs, parents, governors TA mtg Mon 18<sup>th</sup> Oct</p>
Term 2	<p><b>1.11 PD day</b> – History focus. From our curriculum vision and drivers what are our golden threads/themes/key concepts of our history curriculum? Using NC and drivers to feed into our decisions. Map out history across school based on this. Key knowledge of each unit, how it builds on prior learning, how golden threads weave through, what opportunities are there for visits/trips</p> <p><b>3.11 Staff Meeting</b> Continued history focus from PD day – specific vocabulary in each unit</p> <p>All above history work to be typed up and collated by HW/JG – cover may be needed for HW.</p> <p><b>Time covered by SLT full day planning</b> Time for teachers to plan spring and summer term history units (amend medium term plans) in detail in light of agreed long-term overview and details.</p> <p><b>Review of texts/books/literature</b> In light of the new curriculum vision and drivers, English lead to consider impact on texts used across school. Evaluate those used, when and where and review whether amendments need to be made.</p>			<p><b>Lizzie to work with Computing SME</b> Review scheme/audit</p>	<p>Grant bid - funding for new quality texts linked to curriculum vision and drivers.</p> <p><b>Jenny – PSHE</b> Time to explore scheme, add relevant foci to curriculum vision and drivers. What needs to be added? Where are there opportunities?</p>

<p>Term 3</p>	<p><b>4.1 PD day – Science focus.</b> From our curriculum vision and drivers what are our golden threads/themes/key concepts of our science curriculum? Using NC and drivers to feed into our decisions. Map out science across school based on the scheme we use. What is the key knowledge of each unit, how it builds on prior learning, how golden threads weave through, what opportunities are there for visits/trips</p> <p><b>5.1 PD day – Geography focus.</b> From our curriculum vision and drivers what are our golden threads/themes/key concepts of our science curriculum? Using NC and drivers to feed into our decisions. Map out geography across school. What is the key knowledge of each unit, how it builds on prior learning, how golden threads weave through, what opportunities are there for visits/trips? How does this link with the science? Do geography units build on the science units?</p> <p><b>Time covered by SLT</b> Time for teachers to adapt medium term plan for new geography and science units for rest of year.</p>	<p><b>From start spring 1</b> New history planning to be implemented in all year groups following the new planning.</p> <p><b>Books</b> Amendments to English/reading texts/books to be implemented where appropriate and in line with new plan.</p> <p>Staff Meeting – Jenny share updates to PSHE so can be implemented now</p>		<p><b>Caroline Barton</b> Subject Leader training staff meeting Role? What do they need to know/do? Deep Dive experience? Questions they may be asked.</p>	<p><b>Computing -</b> Review scheme used in terms of skill progression. Lizzie to trial/explore.</p>
<p>Term 4</p>	<p><b>21. PD day</b> Art/DT focus How does our vision/drivers appear in art/dt? What is skills progression in art? How can this fit with any science/history/geography? Local opportunities? Cultural Capital?</p> <p><b>Staff Meeting time</b> RE focus – how do concepts develop? Golden threads? Are there any amendments to be made in light of our curriculum drivers?</p> <p><b>Planning time</b> Cover for staff to plan/amend art/DT/RE units for terms 5/6</p>	<p><b>From start spring 2</b> Implement new science and geography units following the new planning.</p>	<p><b>History</b> Subject Lead to visit lessons, look at books and talk to children to monitor how new planning being implemented and evidence of curriculum vision and key concepts/themes.</p>	<p><b>Caroline Barton</b> Deep dive into science and history  Science and History leads to share their experience of the deep dives with other subject leaders.</p>	

Term 5	<p><b>Subject focus in staff meetings:</b> PE, Spanish, Music, Computing</p> <p>Review schemes. Examine new schemes. How do they build skills? Do they need amending in light of our curriculum vision and drivers?</p>	<p><b>From start summer 1</b></p> <p>Implement new art/dt planning designed last term.</p> <p>Implementation of any RE changes</p>	<p><b>Science</b></p> <p>Subject Lead to visit lessons and look at books to monitor how new planning being implemented and evidence of curriculum vision and key concepts/themes.</p>		
Term 6	<p><b>Subject focus in staff meetings:</b> PE, Spanish, Music, Computing</p> <p>Review schemes. Examine new schemes. How do they build skills? Do they need amending in light of our curriculum vision and drivers?</p>		<p><b>Geography</b></p> <p>Subject Lead to visit lessons and look at books to monitor how new planning being implemented and evidence of curriculum vision and key concepts/themes.</p>		

By September 2022, curriculum in all subjects will have been reviewed and implemented in line with the school's curriculum vision and drivers.

The focus for 2022-2023 will be on reviewing and monitoring the implementation of these subjects; continuing to develop and skill up subject leaders and considering assessment.