

Topic: Has there been a better time to live?



Year 6 Term 3 Curriculum Map 2018

Topic: Has there been a better time to live? (History)



Core value focus: Justice

Key Text: Street Child

Unforgettable tale of an orphan in Victorian London, based on the boy whose plight inspired Dr Barnardo to found his famous children's homes.

English

STORY WRITING – Historical Fiction

- Read Brashem's Tortoise.
- Understand there are different types of stories (horror, Myths, adventures).
- Focus on genre of historical fiction and how the details how the 1930's.
- Use powerful vocabulary to write a setting.
- Write a story based on the same time period.
- Use of passive voice.
- Use dialogue and narrator's voice to move the story along.

BIOGRAPHY WRITING- Non-Fiction

- Understand the key features of biographies and identify them.
- Watch animated biography of Charles Dickens.
- Plan and write a biography using chronological order.

NON-CHRONOLOGICAL REPORTS – Non Fiction

- Children will watch a short video on Pandora
- Children will write an introductory paragraph about Pandora focussing on multi-clause sentences.
- Complete a short piece of non-chronological report based on the anatomy of a creature from the film.

Mathematics

NUMBER & CALCULATION

- Multiply and divide number (up to 3 digits) by 10, 100 and 1000.
- Use multiple methods to subtract two and three numbers.
- Choose methods which are most appropriate for subtraction.
- Divide whole and decimal numbers by 1 digit.

FRACTIONS

- Solve + and – problems using bar models.
- Understand relationship between fractions and percentages.
- Find 10, 25 and 50% of a number.

MEASUREMENT

- Identify and draw all angles.
- Solve two-step word problems for 12 and 24hr clock.

SHAPE

- Read and plot coordinates within all 4 quadrants.
- Identify parts of a circle and calculate radius and diameter.

STATISTICS

- Read and interpret information in graphs.

P.E.

- P.E. lessons each Wednesday and Friday afternoons (Real PE curriculum). Cover list of objectives from real PE.
- Cover sports specific objectives skills for athletics.

SCIENCE

BODY HEALTH: Learn how to keep the body healthy and how the human body might be damaged. Learning will consolidate and develop:

- Food groups and what is a healthy diet
- The effects of exercise on the body
- How drugs help us and how they can cause harm.

RELIGIOUS EDUCATION

CONTINUATION: Religions in our Community: How can we build a more respectful Northamptonshire?

- Explore the different religions in Northamptonshire and those in the local area.
- Consider different aspects of those religions and how they affect communities.
- Reflect how respectful attitudes can be built.

Computing – Continuation

- This unit is called 'We are app planners'.
- Children will learn about the capabilities of smartphones; think of a problem that a smartphone or tablet has and pitch an idea for an app which solves this.

INTEGRATED CURRICULUM

- This unit explores the history of children in key points in British history; children will study the Tudor times, Victorians and 1940's Britain to answer the question: Has there been a better time to live?

DESIGN AND TECHNOLOGY

- Design and make a toy for children in the past – choosing a period of history studied.

ART AND DESIGN

- Study William Morris and replicate designs made by him.
- Study paintings of the Tudor court and recreate a painting in a similar style

HISTORY

- Explore the three different periods of British history using a variety of sources.
- Explore reliable sources and how these differ according to time periods.
- Understand how the role of children changed over time.

TOPIC WRITING

- Children will a diary entry from one of the key points in history showing their understanding of the time period.

Music

- Brass led by Mr Lydiard.