

Topic: What did the Romans do for Britain?



Year 4 Autumn Curriculum Map 2018

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Core value focus: Responsibility

STORY

Across the Roman Wall by Theresa Breslin

ENGLISH

DILEMMA STORIES (Fiction)

- Discuss dilemma stories and understand their structure.
- Purposefully choose vocabulary to capture the reader's interest and create images in their minds.
- Create interesting similes.
- Explore the development of a character.
- Create suspense.
- Correctly punctuate direct speech using inverted commas.
- Enhance the description of a setting by using the senses.

INFORMATION TEXTS (Non-Fiction)

- Correctly use organisational features.
- Carefully select interesting information.
- Create interesting research questions.
- Use imperative verbs to persuade.
- Correctly use suffixes and prefixes.

MATHEMATICS

NUMBER AND PLACE VALUE

- Count in multiples of 6, 7, 9, 25 and 1000.
- Find 1000 more/less than a number.

- Recognise the place value of each digit in a four digit number (thousands, hundreds, tens, and ones).
- Order and compare numbers beyond 1000.
- Identify, represent and estimate numbers using different representations.
- Round any number to the nearest 10, 100 or 1000.
- Solve number and practical problems that involve all of the above with increasingly large positive numbers.
- Count backwards through zero to include negative numbers.
- Read Roman Numerals to 100 (I – C) and know that over time, the numeral system changed to include the concept of zero and place value.

ADDITION AND SUBTRACTION

- Add and subtract numbers up to 4 digits using multiple methods including column addition.
- Estimate and use inverse operations to check answers to calculations.
- Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.

MULTIPLICATION AND DIVISION

- Recall and use multiplication and division facts for multiplication tables up to 12 x 12.
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Solve problems involving multiplying and adding, including using the

distributive law to multiply two digit numbers by one digit.

MEASUREMENT

- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- Convert between different units of measure (for example, kilometre to metre).

P.E.

P.E. lessons each Monday and Tuesday afternoons (Real PE curriculum). Cover list of objectives from real PE.
Cover sports specific objectives.

SCIENCE

LIVING THINGS AND THEIR HABITATS

- Sort living things into groups.
- Generate questions about animals.
- See similarities and differences between vertebrates.
- Identify vertebrate groups.
- Identify characteristics of living things.
- Suggest how to make a positive effect on the local environment.
- Record observations on a map.
- Name some endangered species.

SOUND

- Describe sounds around them.
- Identify high and low sounds.
- Identify loud and quiet sounds.
- Observe how different sounds are made.
- Describe how sounds change over distance.
- Participate in an investigation to find the best material for absorbing sound.
- Answer questions based on their learning using prompts.
- Create a musical instrument that will play different sounds.

- Predict what will happen in an investigation.
- Make observations.

RELIGIOUS EDUCATION

List of objectives to cover from NCC syllabus

COMPUTING

List of objectives to cover from Rising Stars Scheme

FRENCH

List of objectives to cover from Catherine Cheater Scheme

INTEGRATED CURRICULUM

HISTORY/GEOGRAPHY

- Develop knowledge of British History, learning about the Roman Empire and its impact on Britain.
- Researching the Roman Britain timeline, invasion and British resistance.
- Understand where the Romans came from.
- Understand the extent of the Roman Empire.
- Discover if the Romans settled in our area.
- Understand the lasting legacy of the Romans in Britain.

ART/DT

- Understand what a mosaic is and what common features there are in Roman mosaics.
- Understand the key features of Roman mosaics and use to design a mosaic.
- Evaluate their work to understand what went well and what could be improved

MUSIC

- Investigate Roman Music

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