



Year 4 Spring Term 3 Curriculum Map  
2018/9

**Topic:**

**European Regional Study: Italy – What is it like there?**

**Core value focus: Justice**

**ENGLISH**

**FICTION – NARRATIVE VERSE/BALLADS**

- Make links between a story and their own experiences and prior reading, and between a story and the tradition of oral storytelling and ballads.
- Explore the language in a story, particularly the use of synonyms.
- Use evidence from a text to explore its characters.
- Learn by heart and recite a section of *The Bogey Men* and the *Trolls Next Door*.

**NON-FICTION - EXPLANATION TEXTS**

- Consolidate their understanding of how explanation texts are structured to make information clear, using features e.g. *headings, subheadings, pictures and boxed text*.
- Read and evaluate a range of explanation texts.
- Understand how visual aids such as flow charts help the audience to understand complicated processes more easily.

**MATHEMATICS**

**NUMBER AND PLACE VALUE**

- I can round decimal numbers to the nearest 10, 100 and 1000.
- I can find 25 more or less than a given number.

**ADDITION AND SUBTRACTION**

- I can use diagrams and bar models to solve 1 and 2 step addition and subtraction problems

**MULTIPLICATION AND DIVISION**

- I can count on and back in multiples of 8
- I can recall multiplication and division facts from the 8 times tables
- I can multiply 2 and 3 digit numbers by a 1 digit number using multiple methods including the formal written method

**FRACTIONS**

- I can identify the decimal equivalence to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$  and any given tenth or hundredth
- I can add fractions with the same denominator

**MEASUREMENT**

- I can convert between units of measurement
- I can convert time between analogue and digital clocks

**GEOMETRY**

- I can describe and compare triangles and quadrilaterals by properties and size

**STATISTICS**

- I can represent data in bar charts, pictograms and tables

**P.E.**

P.E. lessons each Monday and Tuesday afternoons (Real PE curriculum). Cover sports specific objectives.

**SCIENCE**

- Measuring air temperature
- Making and using temperature records  
Linked to MATHEMATICS/STATISTICS.

**RELIGIOUS EDUCATION**

List of objectives to cover from NCC syllabus

**HUMANISM**

How do Humanists decide what to believe?  
What are Humanists' views on happiness?  
What do Humanist celebrations tell us about the things Humanists value?  
What do Humanists value in life?

**COMPUTING**

- Research – Italy, physical and human geography

**FRENCH**

Where in the world unit of work – Including United Kingdom/Where do they speak French?/The Equator/The Continents/Animals/Which continent are they from?

**INTEGRATED CURRICULUM**

**GEOGRAPHY/HISTORY**

- Where is Europe? What is Europe? Who lives here?
- What do you think we would see if we flew over Europe?
- What do we remember of the Romans?
- What is their country like now?
- Famous people, inventions and discoveries from Italy

**ART AND DESIGN**

- Regional artists living and deceased
- Exploring regional arts & crafts

**DESIGN AND TECHNOLOGY**

- Regional food/recipes
- Designing and creating a healthy pizza

**MUSIC**

Recorders