

Topic: Festivals Around the World. How Do People Celebrate?



Year 3 Term 2 Curriculum Map

**Topic: Festivals Around the World.
How Do people celebrate?**







Core value focus: Compassion

KEY TEXTS –

- Amma, Tell Me About Diwali.
- Ramadan Moon
- Dia de Los Muertos (Short Film)

They asks the questions:
 What do people believe?
 How do different cultures celebrate festivals and beliefs?
 Are we more similar than different as people, despite the culture and beliefs we hold?

English

PLAYSCRIPTS (Fiction)

- Explore and enjoy the genre of plays.
- Understand the conventions of the script form (dialogue, stage directions and character feelings).
- Explore the suffix 'ing' for stage directions which are verbs (laughing, whispering, and crying).
- Explore the use of onomatopoeia in a play script).
- Write own play script episodes.
- Use short film 'Dia de Los Muertos' to engage in drama to aid with further play script writing.

INSTRUCTION TEXTS (Non-Fiction)

- Consider why people need and use instructions.

Mathematics

TIME

- Lay out instructions clearly using subheadings, diagrams and lists.
- Use imperative verbs to give commands for instructions.
- Use adverbs of time to show order of instructions.

• To read time to the nearest 5 minutes and understand time vocabulary (hour/minutes/seconds/am/pm)

MONEY

- Understand the relationship between £.p. Add and subtract money and give change.

NUMBER AND PLACE VALUE

- Make comparisons of number using < and >

ADDITION AND SUBTRACTION

- Add and subtract numbers using multiple methods including formal column methods.

MULTIPLICATION AND DIVISION

- Recall facts from 3 and 4 times table (recap 2, 5 10).

FRACTIONS

- Use and count in tenths.

SHAPE

- To identify model and describe 3D shapes.

STATISTICS

- To present data using pictograms.

P.E.

- P.E. lessons each Wednesday and Friday afternoons (Real PE)
- **UNIT 2: SOCIAL SKILLS** (jumps, turns and balances).
- Perform Dances using a range of movement patterns (Bollywood Dance workshop).

SCIENCE

CAN YOU SEE ME?

- Recognise that we need light in order to see things (dark is the absence of light).
- Notice that light is reflected from some surfaces.

- Recognise that shadows are formed when light from a source is blocked by a solid (opaque) object.
- Find patterns in the way that the size and shape of shadows change.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.

Religious Education

IS CHRISTMAS A FESTIVAL OF LIGHT OR LOVE?

- Describe special events that give structure to their own lives.
- Make links between Christian symbols, language and stories and the beliefs/ideas that underlie them
- Describe some Christian beliefs and teachings and how features of these are exemplified in the way Christmas is celebrated.
- Be able to retell the events of the Christmas story.
- Learning about the traditions of other world festivals (Diwali, Eid, and Day of the Dead).

Computing

Unit 2: WE ARE BUG FIXERS

- Work with variables
- Use logical reasoning to explain how some simple algorithms work
- Debug programs that accomplish specific goals, including simulating physical systems.

French

- List of objectives to cover from Catherine Cheater Scheme (KS2 only)
- Numbers 0-6
- Greetings/classroom phrases
- Colours
- Alphabet letters
- Vocab (voici, et, un renne, le Pere Noel, un chat, un chien, un sapin, un cadeau)

INTEGRATED CURRICULUM

GEOGRAPHYAPHY

- Create a world map and key of festivals and countries they are celebrated in.
- Locate India, Japan, Mexico and Saudi Arabia. Explore features of each country

including key physical and human characteristics.

DESIGN AND TECHNOLOGY

- Design and make a drum for musical festivals such as Diwali and The Day of The Dead. Consider pattern and colour within design. (Link to English).

P.S.H.E

- What is compassion? Why is it important?
- How can we show others compassion.
- Are we more similar than different (despite the culture and beliefs we hold?).

ART AND DESIGN

- Create Rangoli patterns to celebrate Diwali.
- Make Islamic symmetrical patterns using collage or print techniques.
- Create patterns for Day of the Dead skulls (use ink and paint).
- Make paper sculptures using simple origami techniques.
- Create Nativity landscapes using multi-media.

MUSIC

- Appreciate and understand a wide range of music drawn from different traditions and musicians.
- Develop a simple understanding of the history of music (body percussion/percussion/tuned instruments/synthesized).
- Listen and recall sounds with increasing aural memory.
- Use and understand staff and other musical notations.