

Topic: Party Planners



Year 2 Autumn Term 1 Curriculum Map
2018

Topic: Party Planners



Core value focus: Responsibility

KEY TEXT – THE TIGER WHO CAME TO TEA

This is our quality story for the term and will focus stories which have a familiar setting.

English

Stories with a familiar setting(Fiction)

- Write a story which has an opening, a problem and a resolution.
- Uses dialogue to show what the characters are feeling.
- Includes area about friendship and is set within a school.

Explanation texts (Non-Fiction)

- Give information about the key stages of a frog’s life.
- Use technical language which gives the reader information about frogs.

Grammar & Punctuation

- Nouns, adjectives and adverbs.
- Use the present and past tense.
- Use full stops, capital letters, question marks and exclamation marks.

Mathematics

NUMBER & PLACE VALUE

- Recall number bonds to 10.
- Recall number bonds to 20.
- Find 1 more and 1 less than.
- Find 10 more and 10 less than.

ADDITION & SUBTRACTION

- Add and subtract two and three 1 digit numbers.
- Use the commutative law of addition.
- Count on in 10s using repeated addition.

MULTIPLICATION

- 10 times tables facts.

FRACTIONS

- Find ½ of a shape and quantity.

MEASUREMENT

- Explore money using different combinations of coins to make a set amount.

GEOMETRY

- Identify and describe 2D shapes.

P.E.

- P.E. lessons Monday and Wednesday afternoons (Real PE curriculum).

REAL PE

- Learn to move fluidly using side steps, skipping and hopscotch actions.
- Develop strength and balance on both legs.

SCIENCE

LIVING THINGS & THEIR HABITATS

- Explore and compare the difference between things that are living, dead, and things that never been alive.

- Identify the features of a habitat and explore the relationship between the different plants and animals present.
- Identify and name a variety of plants and animals.
- Understand the relationship between plants and animals in a food chain.

Religious Education

CHRISTIANITY

- Retell stories from the Bible and learn about Christians views of God.
- Discuss the messages and meanings of religious symbols.
- Ask questions about religious stories, pictures and artefacts and express reasons for my ideas.
- Make some connections between stories and beliefs.

Computing

- List of objectives to cover from Rising Stars Scheme

INTEGRATED CURRICULUM

GEOGRAPHY/HISTORY

- Explore where our food comes from.
- Locate places on the map where some food/ingredients come from. How far does our food need to travel?
- Explore the environmental impacts of importing food.

DESIGN AND TECHNOLOGY

- Design party hats and decorations
- Explore food hygiene
- Prepare party food

ICT

- Create party invitations using Scratch

P.S.H.E

- Healthy Eating – does party food need to be junk food?

ART AND DESIGN

- Design a 3d plate of party food made from recycled materials

Music

- Music lessons on a Friday afternoon will follow the Music Express curriculum.