

Reception Autumn 2 Curriculum Map 2018

Topics: Festivals, Christmas, People who help us, Owl babies & The Gingerbread man

Core value focus: Compassion

Literacy

Reading

- Can hear and say initial sounds in words.
- Can blend simple words through Word Times 1.1-1.6 (RWInc)
- Can link sounds to letters, naming and sounding the letters of the alphabet.
- Can use phonic knowledge to decode regular words and read them.
- Start to read High Frequency words.
- Enjoys a range of books and shows a love of books and stories.

Writing

- Can give meaning to marks they make as they draw, write and paint.
- Can write their own name, labels and captions.
- Can use the correct formation for sounds.
- Can write initial sounds in words.
- Can use phonic knowledge to write simple words
- Can begin to link sounds to letters.
- Can use clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Mathematics

Number

- Can recognise the numerals 0-10.
- Can write numbers 1-10.
- Can say the number that is 'one more' and 'one less' than a given number.
- Can use mathematical language in practical activities.
- Can begin to record, using marks they can interpret and explain.
- Can show deeper understanding of the numbers 1-5. Broadening knowledge.

Shape, Space and Measure

- Can use familiar objects and common shapes to create and recreate patterns and build models.
- Can name and investigate with 2D and 3D shapes.
- Can order items by height and length.
- Can begin to order and sequence familiar events.

Physical

- Can climb confidently on Reception and playground equipment.
- Can show understanding of how to transport and store equipment safely.
- Can show a preference for a dominant hand.
- Can use anticlockwise movement and retrace vertical lines.
- Can use a tripod grip when using a pencil.
- Can show increasing control over an object. E.g pencil, throwing, catching and kicking a ball.
- Can begin to form recognisable letters.
- Can confidently undress and dress themselves for P.E sessions independently.

Understanding the World

- Can understand different religious festivals among families, communities and traditions within our class.
- Can talk about special times and events in their own and family life and how environments might vary from one another.
- To understand that other children don't always enjoy the same things.
- Can use simple ICT equipment.
- Can complete a simple program on a computer.
- Can select and use technology for a particular purpose.

Personal, Social and Emotional

- Can confidently ask for adult help.
- Can understand that their own actions affect other people- they can become upset or try to comfort another child when they realise they have upset them.
- Can work as a small group and follow rules set out.
- Can explain their own knowledge and understanding.
- Can ask appropriate questions to others.
- To be aware of the boundaries set and of the behaviour system we have in place. (Good to be Green)
- Can select activities and use resources independently.
- Can confidently speak to others about needs, wants, interests and opinions.

Expressive Arts and Design.

- Can sing songs and recites rhymes.
- Can build a repertoire of songs and dances.
- Can select appropriate resources and adapts work where necessary.

- To play imaginatively.
- Can choose particular colours to use for a purpose.
- Can construct with a purpose in mind, using a variety of resources.
- Plays alongside other children who are engaged in the same theme.
- Can introduce a storyline or narrative into their play.

Communication and Language

- Can listen and follow a story without pictures or props.
- Can concentrate and sit quietly during activities.
- Can listen and respond to ideas given by others in conversation.
- Can ask 'Why' and 'How' questions.
- Can understand humour. Eg: nonsense rhymes, poetry and jokes.
- Can respond to instructions involving a two-part sequence.
- Can use language to imagine and recreate roles and experiences in role play.
- Can build their vocabulary bank and use it through play.
- Can use the correct tenses when talking about an event.

Dates for your diary

W/C Monday 5th November- TLC meetings.

Wednesday 5th December at 9.30 am Reception Nativity- Families welcome

Wednesday 19th December Break up for Christmas.

Any questions or problems please see one of the Reception team or send a message via ClassDojo.