

## Reception Autumn 1 Curriculum Map 2018



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**Topic: All about Me, Autumn, Harvest, Rosie's Walk and Where we live?**



**Core value focus: Responsibility**

**Literacy**

**Reading**

- Can hear and say initial sounds in words.
- Can link sounds to letters, naming and sounding the letters of the alphabet.
- Can use phonic knowledge to decode regular words and read them.
- Start to read High Frequency words.
- Enjoys a range of books and shows a love of books and stories.

**Writing**

- Can give meaning to marks they make as they draw, write and paint.
- Can write their own name.
- Can write initial sounds in words.
- Can use phonic knowledge to write simple words
- Can begin to link sounds to letters.

**Mathematics**

**Number**

- Can recognise the numerals 0-10.
- Can count objects to 10.

- Can write numbers 1-10.
- Can say the number that is 'one more' than a given number.
- Can use mathematical language in practical activities.
- Can begin to record, using marks they can interpret and explain.

**Shape, Space and Measure**

- Can use familiar objects and common shapes to create and recreate patterns and build models.
- Can use the language of size.
- Can use positional language.
- Can begin to order and sequence familiar events.

**Physical**

- Can climb confidently on Reception and playground equipment.
- Can begin to handle tools, objects, construction and malleable materials safely and with increasing control.
- Can show a preference for a dominant hand.
- Can use a tripod grip when using a pencil.
- Can begin to form recognisable letters.
- Eats a healthy range of snacks.
- Can undress and dress themselves for P.E sessions independently.

**Understanding the World**

- Can look at changes in their environment. (Autumn)

- Can talk about special times and events in their own and family life.
- To understand that other children don't always enjoy the same things.
- Can use simple ICT equipment.
- Can complete a simple program on a computer.
- Can select and use technology for a particular purpose.

**Personal, Social and Emotional**

- Can confidently ask for adult help.
- To be aware of the boundaries set and of the behaviour system we have in place. (Good to be Green)
- Can select activities and use resources independently.
- Can take turns and play Co-operatively.
- Can express their own interests and preferences.

**Expressive Arts and Design**

- Can create portraits using different media.
- Can sing songs and recites rhymes.
- Can select resources appropriately for a task.
- To play imaginatively.
- Can construct with a purpose in mind, using a variety of resources.
- Plays alongside other children who are engaged in the same theme.
- Can create simple representations of events, people and objects.

**Communication and Language**

- Can listen to stories with increasing attention and recall.
- Can concentrate and sit quietly during activities.
- Can follow simple instructions.
- Can listen and respond to ideas given by others in conversation.
- Can understand 'Why' and 'How' questions.
- Can build their vocabulary bank and use it through play.
- Can confidently use a storyline or narrative in their play.
- Can use the correct tenses when talking about an event.

**Dates for your diary**

Thursday 20<sup>th</sup> September Reception start  
Full time school.

Tuesday 16<sup>th</sup> October Harvest Festival  
Assembly at 9.00am - All welcome.

Friday 19<sup>th</sup> October Break up for Half Term.

Any questions or problems please see one  
of the Reception team or send a message  
via ClassDojo.