



Reception Spring 2 Curriculum Map 2019

Topics: Pirates, Transport, Celebrations & Easter



Core value focus: Respect

Literacy

Reading

- Can blend simple words through Word Times 1.4-1.7 (RWInc)
- Can use phonic knowledge to decode regular words and read them.
- Can read High Frequency words.
- Can begin to read and understand simple sentences.
- Can read common irregular words.
- Use vocabulary and forms of speech that are influenced by their experiences of books.
- Can continue a rhyming string.

Writing

- Can use phonic knowledge to write simple words
- Can write CVC words unaided.
- Can use clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Can begin to write simple 4-5 word sentences, which can be read by themselves and others.
- Can write a rhyming string of simple words.
- Can begin to spell correctly and use phonetically plausible attempts.

Mathematics

Number

- Can recognise and write the numerals 0-20 unaided.
- Can use mathematical language in practical activities.
- Can show deeper understanding of the numbers 1-20. Broadening knowledge.
- Can estimate how many objects they can see and count reliably to check.
- Can use a range of resources to support simple addition and subtraction.
- Solve simple problems.

Shape, Space and Measure

- Can use familiar objects and common shapes to create and recreate patterns and build models.
- Can name and investigate with 3D shapes.
- Can explore the properties of shapes.
- Can order items by length and weight.
- Can begin to order and sequence familiar events.

Physical

- Can experiment with different ways of moving, using space, changing speed and direction in PE games.
- Can show understanding of how to transport and store equipment safely.
- Can show good control and co-ordination in large and small movements.
- Can show increasing control over on object. E.g. pencil, throwing, catching and kicking a ball.
- Can form recognisable letters most of which are correctly formed.
- Can confidently undress and dress themselves for P.E sessions independently.

Understanding the World

- Can understand different religious festivals among families, communities and traditions within our class.
- Can talk about special times and events in their own and family life and how environments might vary from one another.
- Can talk about past and present events in their own lives.
- Can make environment observations and talk about changes.
- Can select and use a range of everyday technology for a particular purpose.

Personal, Social and Emotional

- Can confidently ask for adult help.
- Can show sensitivity to others' needs and feelings and form positive relationships with adults and others.
- Can work as a small group and follow rules set out.
- Can ask appropriate questions to others.
- To be aware of the boundaries set and of the behaviour system we have in place. (Good to be Green) To also understand that some behaviours are unacceptable.
- Can select activities and use resources independently.
- Can confidently speak to others about needs, wants, interests and opinions.
- Buddy time- forming relationships play group games with rules.

Expressive Arts and Design.

- Can explore different instruments and the sounds they make. (Band Time)
- Can select appropriate resources and adapts work where necessary.
- They can confidently represent their own ideas.

- Can select tools and techniques to shape, assemble and join materials they are using.
- To play imaginatively and introduce a storyline or narrative into their play.
- Can construct with a purpose in mind, using a variety of resources.
- Can play cooperatively as part of a group to develop and act out a narrative.

Communication and Language

- Can concentrate, listen and sit quietly during teacher led activities.
- Can ask and answer 'Why' and 'How' questions about their experiences.
- Can follow instructions involving several ideas or actions.
- Can use language to imagine and recreate roles and experiences in role-play.
- Can build their vocabulary bank and use it through play.
- Can give their attention to what others say and respond appropriately.
- Can use the correct tenses when talking about an event.
- Can express themselves effectively, showing awareness of listeners needs.
- Can use talk to sequence and clarify thinking, ideas, feelings and events.

Dates for your diary

Wednesday 6th March Pirate Day- Fancy dress a must.

Thursday 7th March World Book Day

W/C Monday 11th March Termly Learning Conferences

Friday 5th April break up for Easter.

Any questions or problems please see one of the Reception team or send a message via ClassDojo.

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