



**Reception Spring 1 Curriculum Map 2019**

**Topics: Space, Winter and Pirates**



**Core value focus: Justice**

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**Literacy**

**Reading**

- Can hear and say initial sounds in words.
- Can blend simple words through Word Times 1.4-1.7 (RWInc)
- Can link sounds to letters, naming and sounding the letters of the alphabet.
- Can use phonic knowledge to decode regular words and read them.
- Can read High Frequency words.
- Can begin to read and understand simple sentences.
- Can continue a rhyming string.

**Writing**

- Can give meaning to marks they make as they draw, write and paint.
- Can write initial sounds in words.
- Can use phonic knowledge to write simple words
- Can link sounds to letters.
- Can write CVC words unaided.
- Can use clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Can begin to write simple 4-5 word sentences, which can be read by themselves and others.

**Mathematics**

**Number**

- Can recognise and write the numerals 0-10 unaided.
- Can use mathematical language in practical activities.
- Can show deeper understanding of the numbers 1-10. Broadening knowledge.
- Can begin to understand 'teen' numbers.
- Can estimate how many objects they can see and count reliably to check.
- Can use a range of resources to support simple addition. (Numicon)

**Shape, Space and Measure**

- Can use familiar objects and common shapes to create and recreate patterns and build models.
- Can name and investigate with 2D and 3D shapes.
- Can order items by height and length.
- Can begin to order and sequence familiar events.

**Physical**

- Can experiment with different ways of moving, using space, changing speed and direction in games.
- Can show understanding of how to transport and store equipment safely.
- Can use a tripod grip when using a pencil.
- Can show increasing control over on object. E.g pencil, throwing, catching and kicking a ball.
- Can form recognisable letters most of which are correctly formed.
- Can confidently undress and dress themselves for P.E sessions independently.

**Understanding the World**

- Can understand different religious festivals among families, communities and traditions within our class.
- Can talk about special times and events in their own and family life and how environments might vary from one another.
- Can talk about past and present events in their own lives.
- Can complete a simple program using ICT.
- Can select and use technology for a particular purpose.

**Personal, Social and Emotional**

- Can confidently ask for adult help.
- Can take account of one other's ideas.
- Can work as a small group and follow rules set out.
- Can ask appropriate questions to others.
- To be aware of the boundaries set and of the behaviour system we have in place. (Good to be Green) To also understand that some behaviours are unacceptable.
- Can select activities and use resources independently.
- Can confidently speak to others about needs, wants, interests and opinions.
- Buddy time- forming relationships play group games with rules.

**Expressive Arts and Design.**

- Can sing songs and recites rhymes.
- Can explore different instruments and the sounds they make. (Band Time)
- Can select appropriate resources and adapts work where necessary.
- Can select tools and techniques to shape, assemble and join materials they are using.

- To play imaginatively.
- Can initiate new combinations of movement and gesture in order to express feelings, ideas and experiences.
- Can construct with a purpose in mind, using a variety of resources.
- Can play cooperatively as part of a group to develop and act out a narrative.
- Can play alongside other children who are engaged in the same theme.
- Can introduce a storyline or narrative into their play.

**Communication and Language**

- Can concentrate, listen and sit quietly during teacher led activities.
- Can ask 'Why' and 'How' questions.
- Can understand humour. Eg: nonsense rhymes, poetry and jokes.
- Can follow instructions involving several ideas or actions.
- Can use language to imagine and recreate roles and experiences in role play.
- Can build their vocabulary bank and use it through play.
- Can use the correct tenses when talking about an event.
- Can use talk to sequence and clarify thinking, ideas, feelings and events.

Dates for your diary

Tuesday 12<sup>th</sup> February Pirate Day- Fancy dress a must.

Friday 15<sup>th</sup> February Break up for Half Term

Monday 25<sup>th</sup> February Teacher Training Day

Any questions or problems please see one of the Reception team or send a message via ClassDojo.