

Topic: Autumn

**Nursery Autumn Curriculum Overview
2019**

Autumn term



KEY TEXTS –

Our focus will be on traditional nursery rhymes; stories about new experiences, autumn and celebrations.

Literacy (word reading and comprehension)

- Has some favourite songs, rhymes, stories.
- Enjoys rhyming and rhythmic activities.
- Joins in with refrains.
- Fills in missing word or phrase from a well-known rhyme.
- Looks at books independently.
- Begins to show awareness of rhyme.

Literacy (writing)

- Distinguishes between marks they make.
- Sometimes gives meaning to marks as they draw and paint.

Mathematics (number)

- Selects a small number of objects from a group when asked.
- Recites some number names in sequence.
- Recites numbers in order to 10 (and beyond if able).

- Sometimes matches numeral to quantity.
- Knows that numbers identify how many objects are in a set.
- Shows an interest in numbers in the environment.
- Uses number names accurately in play.
- Begins to make comparisons between quantities.

Mathematics (shape, space & measure)

- Begins to use the language of size.
- Shows an interest in shapes in the environment.
- Beginning to talk about the shapes of everyday objects.
- Understands some talk about immediate past & future; 'before', 'later', 'soon' and anticipates some specific time-based events.
- Plays with shapes by making arrangements with objects.
- Begins to categorise objects according to properties such as shape or size.

Physical Development (fine and gross motor skills)

- Climbs confidently on nursery play equipment.
- Beginning to use a three-fingered pencil grip.
- Draws simple circles and lines.
- Uses one-handed tools and equipment, makes snips with scissors.
- Feeds independently with spoon and cup without spills.

- Gains more bowel and bladder control and starts to attend to own toileting needs independently.
- Dresses with help - coats, hats, gloves, wellingtons.
- Eats a healthy range of snacks.
- Washes hands.

Understanding the world

- Learns they have similarities and differences to others.
- Recognises and describes special times.
- Beginning to have own friends.
- Joins in with family customs.
- Developing an understanding of growth and change (autumn).
- Knows how to operate simple ICT equipment.
- Through play, imitates everyday events and actions from own family and cultural background.

Expressive arts and design

- Creates sounds by banging & shaking.
- Enjoys ring games.
- Beginning to make-believe.
- Notices what adults do and imitates through play.
- Begins to create representations of people and objects, with support.

Personal, social & emotional development:

- Interested in others play and starting to join in.
- Demonstrates friendly behaviour.
- Separates from main carer with support.

- Begins to express own preferences and interests.
- Can select and use activities and resources with help.
- Seeks comfort from familiar adults when needed.
- Shows understanding and cooperates
- Shows awareness of some boundaries and routines.

Communication & Language

- Listens with interest to stories.
- Shows interest in playing with sounds, songs & rhymes.
- Listens when conversation interests them.
- Developing understanding of simple concepts.
- Understands use of objects.
- Holds a simple conversation.
- Learns new words rapidly.
- Uses gestures.
- Can retell a simple past event, in order.
- Builds vocabulary which reflects the breadth of their experiences.
- Recognises and responds to familiar sounds.
- Uses simple sentences when talking.
- Understands 'who', 'what', 'where' questions.