

Topic: Spring

Lyncrest Nursery



Curriculum Map 2018

KEY TEXTS –

Our focus will be winter & spring fiction and non-fiction. Traditional rhymes and stories. Classic pre-school picture books. Simple poetry.

Literacy (reading)

- Recognises rhythm in spoken words.
- Recognises familiar words such as own name.
- Looks at books independently and handles them with care.
- Knows that information can be relayed in the form of print.
- Beginning to suggest how a story is structured and how it may end.
- Shows interest in words and illustrations in the environment.

Literacy (writing)

- Distinguishes between marks they make.
- Sometimes gives meaning to marks as they draw and paint.
- Begins to orally segment the sounds that they hear in words. (Fred Talk).

Mathematics (number)

- Compares two groups of objects, saying when they have the same number.
- Separates a group of four objects in different ways.
- Counts objects to 10, reliably.
- Recognises numbers to 5 and then 10.
- Begins to match numeral to quantity.
- Represents numbers using fingers, marks on paper or pictures.
- Recognises numbers of personal significance.

Mathematics (shape, space & measure)

- Uses positional language.
- Beginning to use mathematical names for shapes.
- Selects a particular named shape.
- Shows an interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Uses familiar objects and common shapes to create patterns and build models.

Physical Development

- May show a preference for a dominant hand.
- Can catch/kick a large ball.
- Holds pencil between thumb and first finger.
- Beginning to be independent in self-care.
- Eats a range of healthy foodstuffs.
- Uses simple tools.

- Can copy some letters from own name.
- Jumps off an object and lands successfully.
- Runs skilfully and negotiates space successfully.

Understanding the world

- Learns they have similarities and differences to others.
- Recognises and describes special times.
- Beginning to have own friends.
- Joins in with family customs.
- Developing an understanding of growth and change (Autumn).
- Knows how to operate simple ICT equipment.
- Through play, imitates everyday events and actions from own family and cultural background.

Expressive arts and design

- Creates sounds by banging & shaking.
- Enjoys ring games.
- Beginning to make-believe.
- Notice what adults do and imitates through play.
- Begins to create representations of people and objects, with support.

Personal, social & emotional development:

- Interested in others play and starting to join in.
- Demonstrates friendly behaviour.
- Separates from main carer with support.
- Begins to express own preferences and interests.

- Can select and use activities and resources with help.
- Seeks comfort from familiar adults when needed.
- Shows understanding and cooperates with some boundaries and routines.

Communication & Language

- Listens with interest to stories.
- Shows interest in playing with sounds, songs & rhymes.
- Listens when conversation interests them.
- Developing understanding of simple concepts.
- Understands use of objects.
- Holds a simple conversation.
- Learns new words rapidly.
- Uses gestures.
- Can retell a simple past event, in order.
- Builds vocabulary which reflects the breadth of their experiences.
- Recognises and responds to familiar sounds.
- Uses simple sentences when talking.
- Understands 'who', 'what', 'where' questions.