



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Actions which had the biggest impact</p> <p>Involvement and engagement of intra, inter, cluster and town wide competitions and tournaments by subscribing to the Northamptonshire Sport Partnership as well as The Duston Cluster.</p>	<p>All children across school had the opportunity to take part in at least one competition or tournament, representing Lyncrest out of school. This includes pupils with SEND.</p> <p>This also meant children took part in a range of sports such as New Age Curling and Boccia.</p>	<p>Key Indicator 2, 4 and 5.</p>
<p>Sports coach delivering lunchtime sports on the court each day.</p>	<p>This engaged a wide range of children in sport and exposed them to a wider range of sports which they may not normally play.</p>	<p>Key Indicator 1,2 4</p>

<p>Sports coach team teaching with staff to deliver the Get Set for PE scheme.</p>	<p>Consistent use of the progressive scheme across school and increased staff confidence at using the plans/resources.</p>	<p>Key Indicator 3</p>
<p>Sports Council planning and running events and promoting a range of sports events over the year.</p>	<p>Raising the profile of sports, PE and physical activity. Participation of all and a voice for children.</p>	<p>Key indicator 2 and 4</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Only actions which are funded using The Primary PE and Sport Premium are listed below.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to sign up to the Northamptonshire Sport Partnership as well as The Duston Cluster Sports Partnership.</p> <p>Continue to support attendance at these events through covering the cost of additional staffing as well as transportation.</p>	<p>This impacts all children in school as it allows increased participation in a wide range of competitive sport.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>This creates links with other schools, which allows us to set up further partnerships, organizing additional events and tournaments.</p> <p>This engages children with sports they may not have otherwise experienced and encourages them to pursue these outside of school.</p>	<p>£1,500 for subscriptions</p> <p>£3,100 for transport and staffing</p>
<p>Sports coach employed for 10 hours a week to work alongside class teachers to team teach PE to upskill staff.</p>	<p>This will allow teachers to team teach and gain strategies/ideas from the sports coach. He will share experience of the PE scheme and has in depth knowledge of the progression of skills.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>This will enable teachers to have the skills necessary to then apply in independent teaching.</p>	<p>£10,000</p>

Get Set for PE scheme	This will ensure a progressive curriculum and provide staff with resources and activities to ensure high quality teaching of PE.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	This allows staff to have access to plans and resources which improves their capability to teach PE. This has long term impact on children as they move through school so that teaching is progressive. This also has long term and sustainable impact on staff as they build their knowledge of the curriculum and lessons which best support the children.	£400
Delivery of lunchtime sports, activities and games on the court each day by the sports coach.	This is for all children across school at lunchtimes. Different games and sports delivered each day and these can be targeted to particular age groups, interests or gaps to ensure that all have an opportunity to engage.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	This teaches the children games and activities, which they can then replicate themselves such as at morning break time and therefore provides sustainable and longer term impact.	£3,000

<p>Renewal and purchase of resources and equipment to enable and enhance teaching of the curriculum as well as lunchtime sport opportunities.</p>	<p>Ensuring equipment is available for PE lessons, lunchtime sports and extra curricular clubs has an impact on everyone.</p> <p>This means teachers can teach the full curriculum, this allowed sports day to be an opportunity for the whole school to engage.</p> <p>Medals, stickers, a podium etc all purchased for sports day to link with The Olympics was an action decided by the sports council and raised the profile of sport as a whole.</p> <p>Resources such as archery equipment allows the children to experience a wider range of sporting activities.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		<p>£1,000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Continuing to access a broad range of competitions as part of The Duston Cluster and Northants Sport Partnership.</p> <p>We also set up an informal arrangement with a school in our cluster for further opportunities for competitive sport which had no transport costs only staffing costs.</p>	<p>All children have attended at least one tournament or competition over this year. Engagement in sport continues to be high. Some teams made it through town competitions and competed at county final level too.</p> <p>Due to the range of sports and competitions attended, SEN children have also had access to a range of competitive sport.</p> <p>Children have taken part in traditional sports taught in PE such as tennis, hockey and tag rugby but have also experienced orienteering, Boccia, curling, dance and gym.</p> <p>This contributed towards us earning the Gold Sports Mark.</p>	<p>Continue to ensure we access these opportunities as these are valued by children.</p> <p>This is only possible due to the sport premium as we would not be able to afford the transportation and additional staff costs.</p> <p>The informal arrangement has been invaluable as we can walk to the site so therefore allows for further participation without the cost of transport. This will be important as budgets get even tighter.</p>

<p>Team teaching and use of Get Set 4 PE to ensure clear progression, retrieval of previous skills/knowledge and application of technical vocabulary.</p>	<p>Staff confidence in teaching PE has increased.</p> <p>Progression of skills is evident across year groups who are teaching the same sport at the same time.</p>	<p>This will continue next year with a rotation of who is working with sports coach on delivery and then having time to apply this independently.</p> <p>We will renew our subscription to Get Set 4 PE as this ensures progression and provides staff with a robust scheme/framework for teaching PE.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	38%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	38%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff who went swimming were all staff who have taught swimming before. Staff worked alongside a swim teacher from the local pool to deliver lessons so that they could team teach and mirror practice.

Signed off by:

Head Teacher:	<i>Jemma Gillespie</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jemma Gillespie</i>
Governor:	<i>Rachel Morris-Love</i>
Date:	23.7.24