

PSHE					
<b>Health and wellbeing</b> <ul style="list-style-type: none"> <li>What is meant by a healthy lifestyle</li> <li>How to maintain physical, mental and emotional health and wellbeing.</li> <li>How to manage risks to physical and emotional health and wellbeing.</li> <li>Ways of keeping physically and emotionally safe.</li> <li>About managing change, such as puberty, transition and loss.</li> <li>How to respond in an emergency.</li> <li>Identify different influences on health and wellbeing.</li> </ul>		<b>Relationships</b> <ul style="list-style-type: none"> <li>How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts</li> <li>How to recognise and manage emotions within a range of relationships</li> <li>How to recognise risky or negative relationships including all forms of bullying and abuse</li> <li>How to respond to risky or negative relationships and ask for help</li> <li>How to respect equality and diversity in relationships.</li> </ul>		<b>Living in the wider world</b> <ul style="list-style-type: none"> <li>Respect for self/others and the importance of responsible behaviours &amp; actions.</li> <li>About rights and responsibilities as members of groups and as citizens.</li> <li>About different groups and communities.</li> <li>To respect equality and to be a productive member of a diverse community.</li> <li>About the importance of respecting and protecting the environment.</li> <li>About where money comes from, keeping it safe and managing it effectively.</li> <li>A basic understanding of enterprise.</li> </ul>	
English (Y5)			Computing (UKS2)	P.E. (UKS2)	
<b>Reading</b> <ul style="list-style-type: none"> <li>Read a broad range of genres</li> <li>Apply knowledge of morphology &amp; etymology when reading new words</li> <li>Reading &amp; discuss a broad range of genres &amp; texts</li> <li>Identifying &amp; discussing themes</li> <li>Make recommendations to others</li> <li>Learn poetry by heart</li> <li>Draw inference &amp; make predictions</li> <li>Discuss authors' use of language</li> <li>Retrieve &amp; present information from non-fiction texts.</li> <li>Formal presentations &amp; debates</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>Secure spelling, Inc. homophones, prefixes, silent letters, etc.</li> <li>Use a thesaurus</li> <li>Legible, fluent handwriting</li> <li>Plan writing to suit audience &amp; purpose</li> <li>Develop character, setting and atmosphere in narrative</li> <li>Use organisational &amp; presentational features</li> <li>Use consistent appropriate tense</li> <li>Proof-reading</li> <li>Perform own compositions</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Use expanded noun phrases</li> <li>Use modal &amp; passive verbs</li> <li>Use relative clauses</li> <li>Use commas for clauses</li> <li>Use brackets, dashes &amp; commas for parenthesis</li> </ul> <b>Speaking &amp; Listening</b> <ul style="list-style-type: none"> <li>Give well-structured explanations</li> <li>Command of Standard English</li> <li>Consider &amp; evaluate different viewpoints</li> <li>Use appropriate register</li> </ul>	<ul style="list-style-type: none"> <li>Design &amp; write programs to solve problems</li> <li>Use sequences, repetition, inputs, variables and outputs in programs</li> <li>Detect &amp; correct errors in programs</li> <li>Understand uses of networks for collaboration &amp; communication</li> <li>Be discerning in evaluating digital content</li> </ul>	<ul style="list-style-type: none"> <li>Use running, jumping, catching and throwing in isolation and in combination</li> <li>Play competitive games, applying basic principles</li> <li>Develop flexibility &amp; control in gym, dance &amp; athletics</li> <li>Take part in Outdoor &amp; Adventurous activities</li> <li>Compare performances to achieve personal bests.</li> </ul>	
Maths (Y5)			Art & Design (UKS2)	R.E.	
<b>Number/Calculation</b> <ul style="list-style-type: none"> <li>Secure place value to 1,000,000</li> <li>Use negative whole numbers in context</li> <li>Use Roman numerals to 1000 (M)</li> <li>Use standard written methods for all four operations</li> <li>Confidently add &amp; subtract mentally</li> <li>Use vocabulary of prime, factor &amp; multiple</li> <li>Multiply &amp; divide by powers of ten</li> <li>Use square and cube numbers</li> </ul>	<b>Geometry &amp; Measures</b> <ul style="list-style-type: none"> <li>Convert between different units</li> <li>Calculate perimeter of composite shapes &amp; area of rectangles</li> <li>Estimate volume &amp; capacity</li> <li>Identify 3-d shapes</li> <li>Measure &amp; identify angles</li> <li>Understand regular polygons</li> <li>Reflect &amp; translate shapes</li> </ul> <b>Data</b> <ul style="list-style-type: none"> <li>Interpret tables &amp; line graphs</li> <li>Solve questions about line graphs</li> </ul>	<b>Fractions</b> <ul style="list-style-type: none"> <li>Compare &amp; order fractions</li> <li>Add &amp; subtract fractions with common denominators, with mixed numbers</li> <li>Multiply fractions by units</li> <li>Write decimals as fractions</li> <li>Order &amp; round decimal numbers</li> <li>Link percentages to fractions &amp; decimals</li> </ul>	<ul style="list-style-type: none"> <li>Use sketchbooks to collect, record, review, revisit &amp; evaluate ideas</li> <li>Improve mastery of techniques such as drawing, painting and sculpture with varied materials</li> <li>Learn about great artists, architects &amp; designers.</li> </ul>	<ul style="list-style-type: none"> <li>Worship</li> <li>Forgiveness</li> <li>Commitment</li> <li>The True Meaning of Christmas</li> <li>Peace</li> <li>Jesus the Healer</li> </ul>	
Geography (UKS2)	Design & Technology (UKS2)	Science (Y5)	History (Y5)	Music (UKS2)	Languages (UKS2)
<ul style="list-style-type: none"> <li>Name &amp; locate counties, cities, regions &amp; features of UK</li> <li>Understand latitude, longitude, Equator, hemispheres, tropics, polar circles &amp; time zones</li> <li>Study a region of Europe, and of the Americas</li> <li>Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc.</li> <li>Use 4- &amp; 6-figure grid references</li> <li>Use fieldwork to record &amp; explain areas</li> </ul>	<ul style="list-style-type: none"> <li>Use research &amp; criteria to develop products which are fit for purpose and aimed at specific groups</li> <li>Use annotated sketches, cross-section diagrams &amp; computer-aided design</li> <li>Analyse &amp; evaluate existing products and improve own work</li> <li>Use mechanical &amp; electrical systems in own products, including programming</li> </ul> Cook savoury dishes for a healthy & varied diet	<b>Biology</b> <ul style="list-style-type: none"> <li>Life cycles of plants &amp; animals (Inc. mammal, insect, bird, amphibian)</li> <li>Describe changes as humans develop &amp; mature</li> </ul> <b>Chemistry</b> <ul style="list-style-type: none"> <li>Classify materials according to a variety of properties</li> <li>Understand mixtures &amp; solutions</li> <li>Know about reversible changes; identify irreversible</li> </ul> <b>Physics</b> <ul style="list-style-type: none"> <li>Understand location and interaction of Sun, Earth &amp; Moon</li> <li>Introduce gravity, resistance &amp; mechanical forces</li> </ul>	<b>British History (taught chronologically)</b> <ul style="list-style-type: none"> <li>Prehistoric Britain: Stone Age to Iron Age</li> <li>Anglo-Saxons &amp; Vikings, including: <ul style="list-style-type: none"> <li>Roman withdrawal from Britain;</li> <li>Viking invasions; Danegald</li> <li>Edward the Confessor</li> </ul> </li> </ul> <b>Broader History Study</b> <ul style="list-style-type: none"> <li>Ancient Greece, i.e. <ul style="list-style-type: none"> <li>A study of Greek life and achievements and their influence on the western world</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Perform with control &amp; expression solo &amp; in ensembles</li> <li>Improvise &amp; compose using dimensions of music</li> <li>Listen to detail and recall aurally</li> <li>Use &amp; understand basics of staff notation</li> <li>Develop an understanding of the history of music, including great musicians &amp; composers</li> </ul>	<ul style="list-style-type: none"> <li>Listen &amp; engage</li> <li>Engage in conversations, expressing opinions</li> <li>Speak in simple language &amp; be understood</li> <li>Develop appropriate pronunciation</li> <li>Present ideas &amp; information orally</li> <li>Show understanding in simple reading</li> <li>Adapt known language to create new ideas</li> <li>Describe people, places &amp; things</li> <li>Understand basic grammar, e.g. gender</li> </ul>