



PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name

Lyncrest Primary School

Head Teacher

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PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

To provide an inclusive level of sport for all in which the least active are engaged and the most able are challenged.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) Build and develop spaces that promote extra physical activity.

Key outcome indicators; updated for 2020/2021

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2019/2020

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
To hire qualified sports coaches to work with and alongside each teacher in school, once a week, for a period of one hour, to develop practice within school, working to develop the practice and quality of teaching in the delivery of the Real PE scheme or a specific sport.	This has enhanced the quality of teaching in PE, as teachers have been up-skilled in areas they wish to develop in, thereby enhancing the sustainability of quality provision.	The quality of teaching has improved. This year, we aim to observe and give feedback to teachers delivering lessons to ensure high quality teaching is being provided.
To hire a qualified sports coach to run lunchtime sports clubs in which we aim to support and involve the least active children while also ensuring every child in school gets the opportunity to participate in these clubs, thereby encouraging more pupils to take up sport. Accordingly, within these clubs we aim to introduce new sports or activities (e.g. handball) and coordinate and deliver training for upcoming extra- curricular sporting competitions.	Children have developed an enthusiasm for participating in sport, particularly those who are often not engaged with sport. Additionally, children have engaged in sporting activities they would not usually access and as a result of this more children, more often, have participated in sport across the school as they have had an interest to try new things.	Where possible, we have tried to ensure that as many children as possible are involved in sport. With school open again, we are hoping to offer more sporting activities to children in their bubbles- this includes virtual opportunities offered by Northamptonshire Sport. Last year we were unable to deliver young leader training, we are hoping to give this training during the Spring terms so that the children can lead other children in their bubbles in different sporting activities during break and lunchtimes.
To increase involvement in sporting competitions with other schools through membership with The Duston	This continuing model is an essential yearly investment for the children to become involve in competition. The	Yes, as it has developed the amount of sporting competitions we have access to and in having more

Cluster Sports Partnership and the Northampton School Sports Partnership, we were on track for over 80% participation from all children in KS2 to attend an extra-curricular sporting competition last year. Additionally, to hire a sports coach, to oversee the implementation of termly intra school competitions.	impact of it can be seen through the number of children participating in competitions in school and outside. Furthermore, with membership to the Duston Sports Cluster (costing £562). There have been opportunities for all school staff to have access to sports specific training, thereby increasing the sustainability of high quality teaching and learning in PE across the school.	competitions, allowed us to be more inclusive in the selection of children for said competitions. Last year, at KS2, in interschool competitions we had 81% of children take part. Last year, at KS2, in intra-school competitions we had 100% of children take part. Staff were also more aware of the competitions and got involved in choosing children to take part in various competitions.
To develop spaces to promote physical activity within school.	The school have continued to invest in Forest School to give every child the opportunity to be outdoors and active. Vulnerable learners have benefitted from small group time outdoors; acquiring new skills and confidence.	Yes, as we have created an engaging physical space for children to use year after year and as a result of this, we will continue to use the sports premium funding to develop the forest school area further.

Meeting national curriculum requirements for swimming and water safety

Outcome	% of pupils achieving outcome	
	2018/2019	2019/2020
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%	Swimming lessons were not completed due to pool closures.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%	Swimming lessons were not completed due to pool closures.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20%	Swimming lessons were not completed due to pool closures.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no	Swimming lessons were not completed due to pool closures.

PE and School Sport Development Report

2020/2021 Total funding allocated	£16,000 (per school) £10 x per pupil Yr1 – Yr 6 (180 children equating to £1800) Total (£18800)	
Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Actual expenditure:	£15,887.69

Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Actual expenditure:	£50
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Actual expenditure:	£7287.50
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Actual expenditure:	£6736.25
Key outcome indicator 5: Increased participation in competitive sport	Actual expenditure:	£0
Total Expenditure on sport across the school		£29,961.44

Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Actions to achieve key outcome	Funding spent	Impact and evidence <i>What can you use to evidence the impact?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To hire a qualified sports coach to run lunchtime sports clubs in which we aim to support and involve the least active children while also ensuring every child in school gets the opportunity to participate in these clubs, thereby encouraging more pupils to take up sport. Accordingly, within these clubs we aim to introduce new sports or activities (e.g. handball) and coordinate and deliver training for upcoming extra- curricular sporting competitions.	£7287.50	Within their bubbles, children have continued to develop an enthusiasm for participating in sport- particularly those who are not often engaged with sport. Different sporting activities have been offered and a large number of children, within the bubble have taken part.	The school, regardless of sports premium funding will continue to employ a coach to run extra lunchtime activities. Additionally, the school will ensure that the sports coach trains the young leaders in how to lead groups and deliver activities so that in time lunch time clubs are sustainable by being run by our own children.
To pay a sports lead one extra hour per week to deliver an archery club.	£25	The sports coach has undertaken training in archery and is therefore going to be delivering an archery club, giving children the opportunity to acquire new skills in this sport.	The archery club will be available to all children for years to come. It will be a fun activity that will provide the children with new skills.
Buy new resources to develop new sporting activities during lunchtimes and lessons.	£8115.39	Where possible, most children have gained access at some point across the year to new sporting resources, experiences, clubs or coaching at lunchtime.	All of the new equipment will be used during PE lessons and within bubbles when the sports coach is working with the children. With these new resources, young leaders will use these in the future to develop and lead their own activities at playtime and lunchtime.

	£459.80	The archery club will start this week and we will see the resources being used on a weekly basis.	The archery set will be used to help train the children, so that they can participate in local competitions against other schools.
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Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Actions to achieve key outcome	Funding spent	Impact and evidence <i>What can you use to evidence the impact?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To pay a sports lead two extra hours per week to work towards achieving the school games mark: essentially putting aspects of sport in place that fundamentally raise the profile of sport.	£50	<p>Since lockdown, we have been able to run several intra school competitions within bubbles. We aim to ensure that 100% of KS2 children take part in these contests. Although we haven't been able to attend any inter school competitions, the sports coach is continuing to deliver high quality lessons to ensure that the children are learning new skills in the different sports.</p> <p>As we achieved the gold school games mark in 2018, we aim to continue to provide the children with lots of opportunities to be physically active and for all students to receive teaching of a high standard. We are also continually auditing our practice to recognise improvements.</p>	<p>We will continue to employ our sports coach to continue this work and ensure that the actions achieved through the work are fully embedded.</p> <p>With the training of sports leaders this year, we are really hoping that the children in KS1 will be able to attend an extra session of sport at lunchtime.</p>

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions to achieve key outcome	Funding spent	Impact and evidence <i>What can you use to evidence the impact?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To hire qualified sports coaches to work with and alongside each teacher in school, once a week, for a period of one hour, to develop the practice and quality of teaching in the delivery of the Real PE scheme or a specific sport.	£7287.50	Through observations the quality of teaching in PE has been advanced, as teachers have been up-skilled in areas they wish to develop in, thereby enhancing the sustainability of quality provision.	This year, we will continue to use questionnaires and lesson observations to assess the quality of PE lessons. Accordingly, we will continue to put support in place for those teachers who still need help in the teaching of PE.

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

Actions to achieve key outcome	Funding spent	Impact and evidence <i>What can you use to evidence the impact?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To develop an outdoor area and resources for forest school activities. This area will be used in forest school lessons led by a member of staff.	£1145.51	A member of staff has been leading children across the school in forest school activities. They have been using their training and all of the necessary resources to ensure that the lessons are safe, informative and exciting.	Forest school will continue for lots of years to come. Children will be leaving Lyncrest in year 6 with a wealth of knowledge in outdoor education.
To develop a gardening area outdoors, where children in every class can enjoy planting and looking after vegetables and flowers.	£4090.74	Children in every class have started planting a type of vegetable and a different type of flower. They have been learning about how to look after plants and have enjoyed working with one another to look after their plants.	The gardening areas will be looked after for years to come. Every child will have the opportunity to plant different flowers and vegetables and will know all about plant maintenance when they leave Lyncrest in year 6.
For the children to participate in Yoga Pebbles lessons. Each class will take part in an hour long session aiming to inspire children to develop their personal, social, physical and creative qualities.	£1500	Within their bubbles, the children have been participating in hour long lessons weekly encouraging them to complete stretches and breathing activities, building on their social, emotional and physical abilities.	The children will continue their Yoga Pebbles sessions, as they are being provided with a fun, engaging and different form of physical activity.

Key outcome indicator 5: Increased participation in competitive sport

Actions to achieve key outcome	Funding spent	Impact and evidence <i>What can you use to evidence the impact?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To increase involvement in sporting competitions with other schools through membership with The Duston Cluster Sports Partnership and the Northampton Town School Sports Federation aiming for over 85% participation from all children in KS2 in attending an extra-curricular sporting competition.	£0	Unfortunately, we haven't been able to participate in any of the Duston Cluster competitions. We are really hoping that, when it is possible, we will be able to return and see that more than 68% of pupils from KS2 (percentage taken from last year's data) have taken part in at least one of the competitions. Last year we also entered into a large number of competitions organised by Northampton Town School Sports Federation. Whilst we have still been taking part in the virtual activities provided, we are also hoping that we will be able to attend more competitions when allowed.	We will invest in the Duston Cluster Sports Partnership next year and use these competitions to increase the chances of all children taking part in competitive sport. We will not be joining the Northampton Town School Sports Federation next year.

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Nicola Jennings					Date:	10/03/21	
Document updated								

Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2018

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For example, you can use your funding to:

- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Enter or run more sport competitions
- ✓ Increase pupils' participation in the [School Games](#)

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)