



## Lyncrest Reading Spine

At Lyncrest, we believe listening to stories everyday not only supports children's language development, but also their understanding of the world around them. This is why we have created the Lyncrest Reading Spine. The Reading Spine is a collection of high-quality texts for each year group that expose our children to different cultures, diversities and people in imaginative and engaging ways.

In Early Years and Key Stage One, we have compiled a collection of ten key texts for each year group, that the children will listen to regularly over the year. The children will read these as a minimum over the year and form part of the enriching texts they are exposed to. These books have been selected for their engaging content and by reading these, the children will have exposure to various themes and concepts we feel are essential for young children to grasp. By reading these titles regularly, children will learn about the characters, plot lines and themes of these stories which is proven to help both reading and writing skills across the curriculum.

In Key Stage Two, children will listen to a high-quality text(s) each term, which can be linked to their writing lessons or are books which highlight a key theme we believe children should be exposed to. We have worked in collaboration with Ashley Booth, of 'The Teaching Booth' to choose books that not only reflect our school community, but also for a wider understanding of the world. Work from this book is completed every Friday where we focus on inference skills to secure the children's understanding of the content.



Bill Martin Jr / Eric Carle



Brown Bear,  
Brown Bear,  
What Do You See?



Florence  
FRIZZBALL



Peace at Last  
Jill Murphy



Reading spine— EYFS 1

OWL BABIES  
MARTIN WADDELL • PATRICK BENSON



MR WOLF'S  
PANCAKES

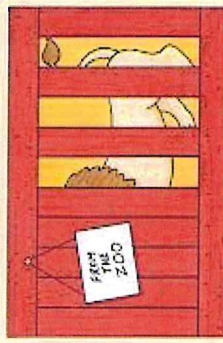


JASPER'S BEANSTALK

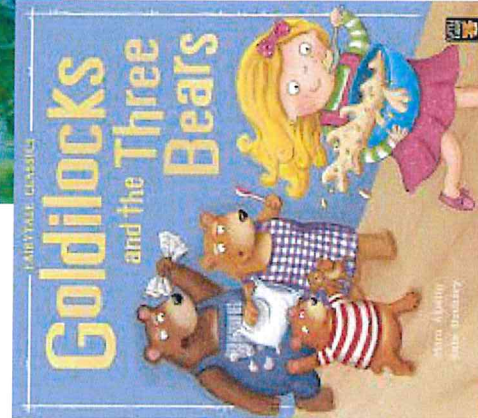
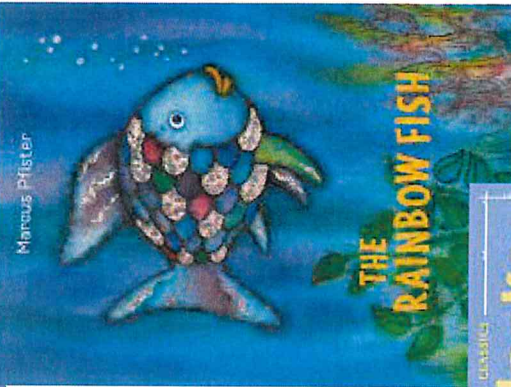
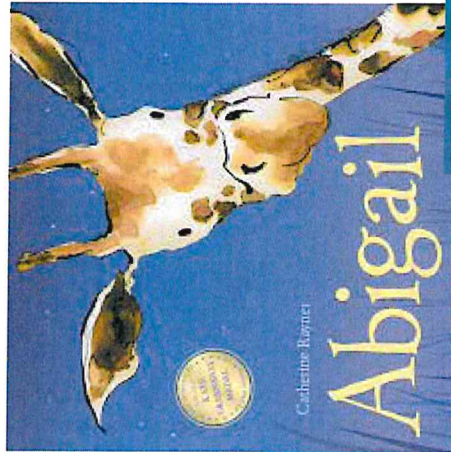


Nick Butterworth and Mick Inkpen

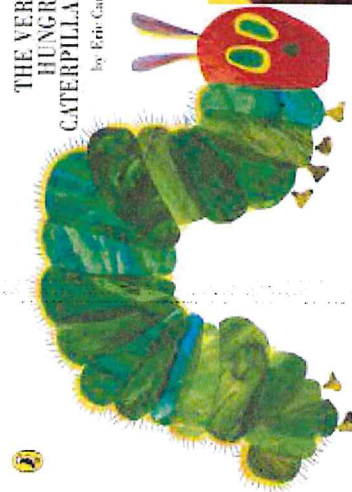
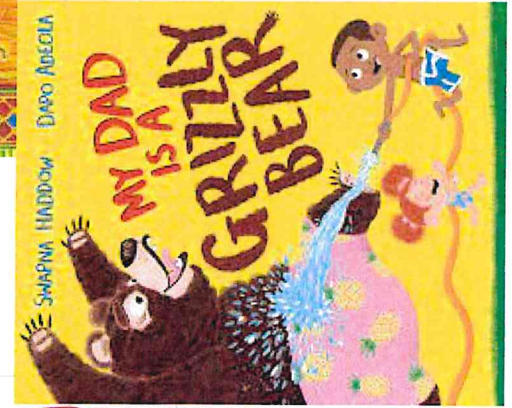
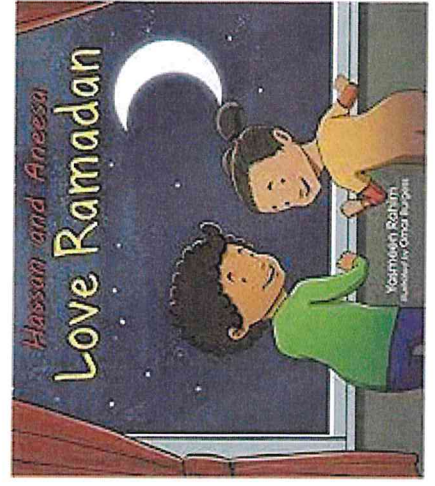
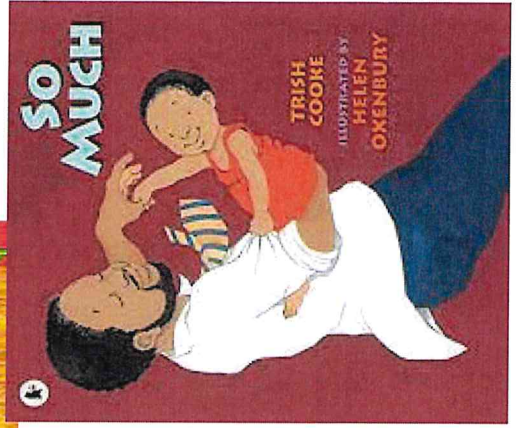
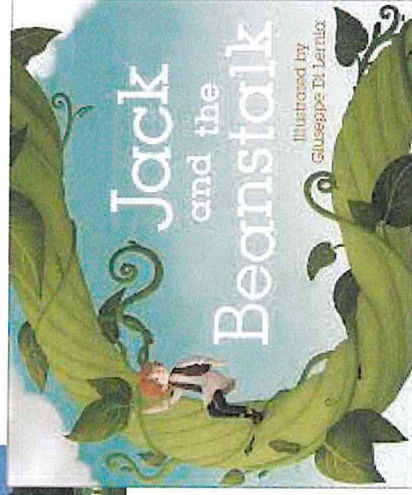
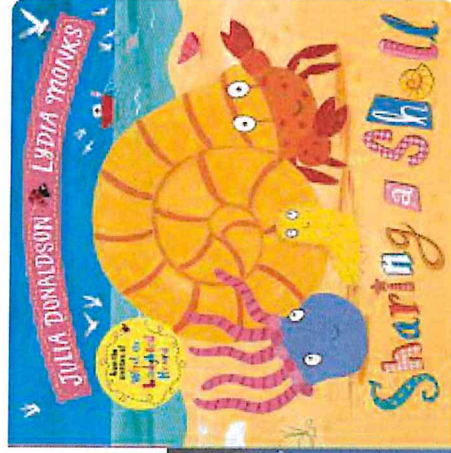
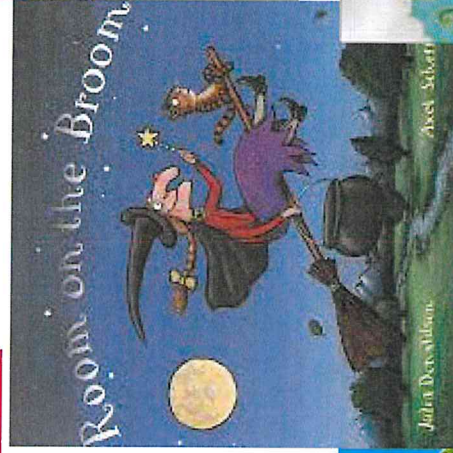
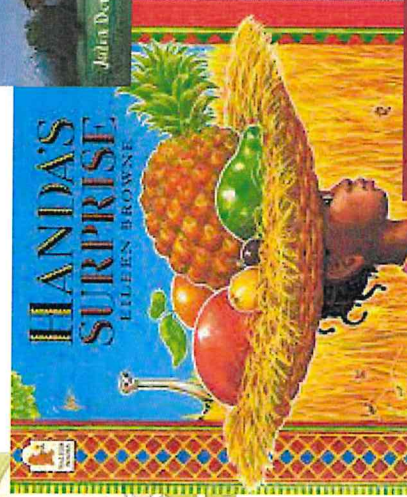
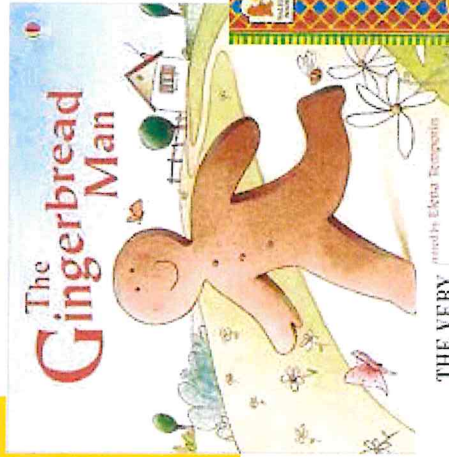
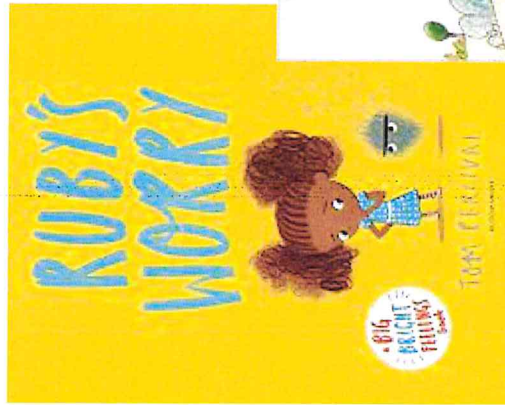
Dear Zoo



Rod Campbell

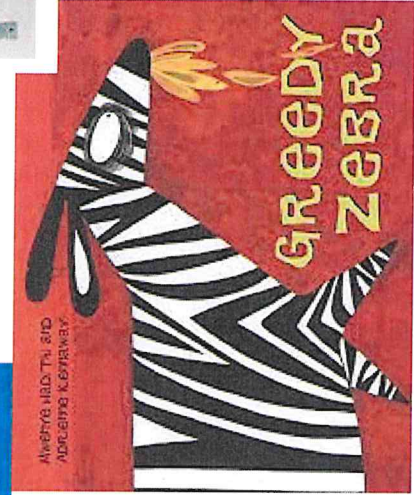
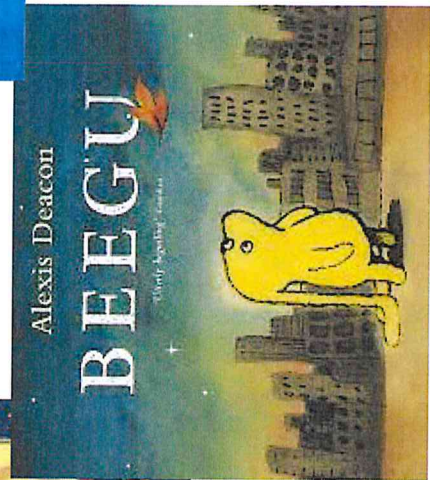
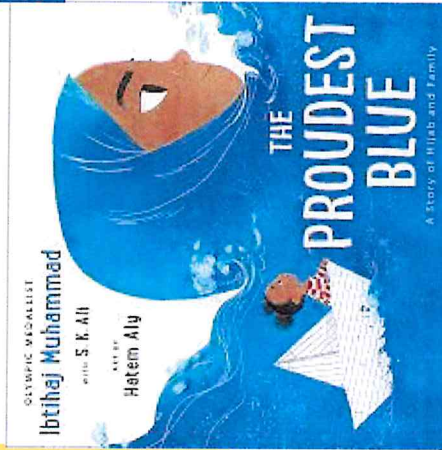
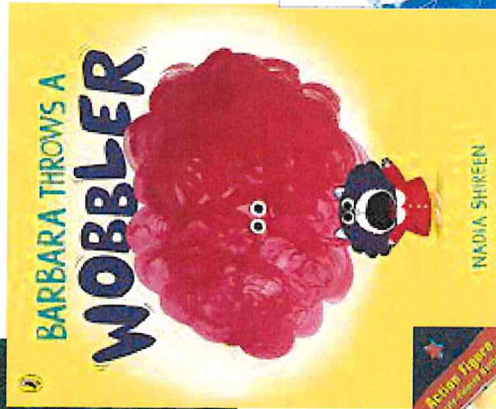
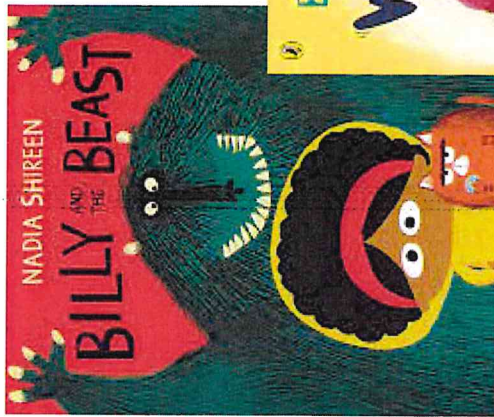




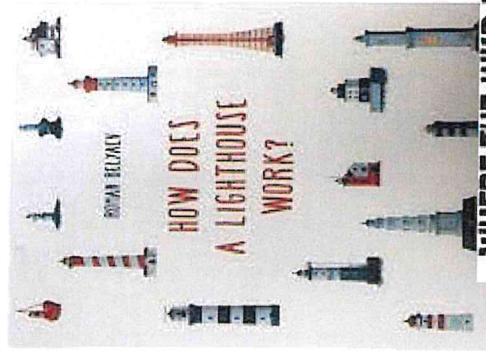
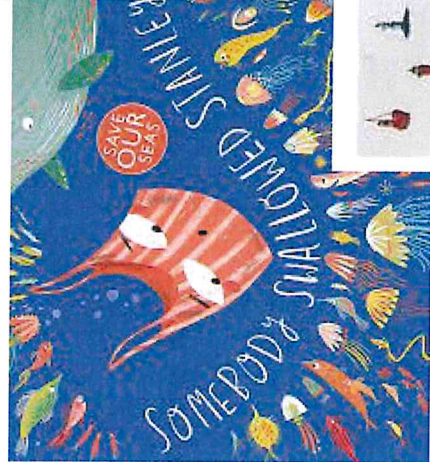
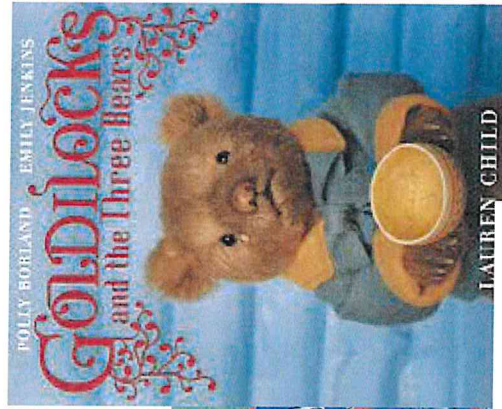


Reading spine— EYFS 2





Reading spine— Year 1



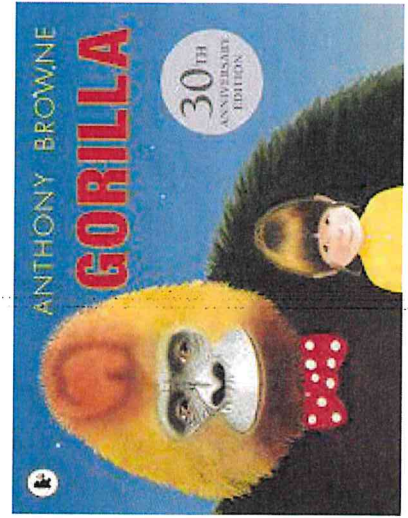
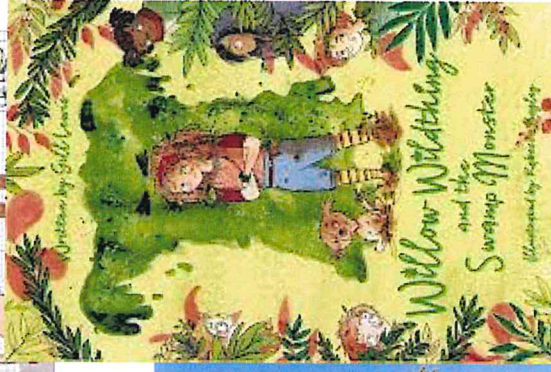
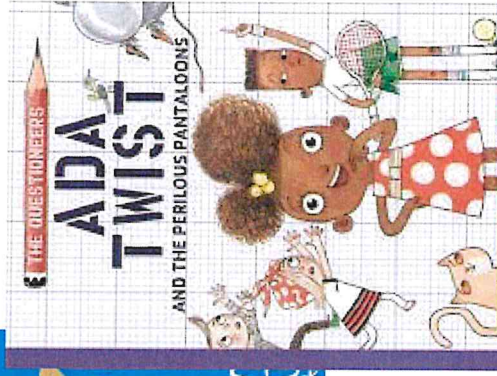
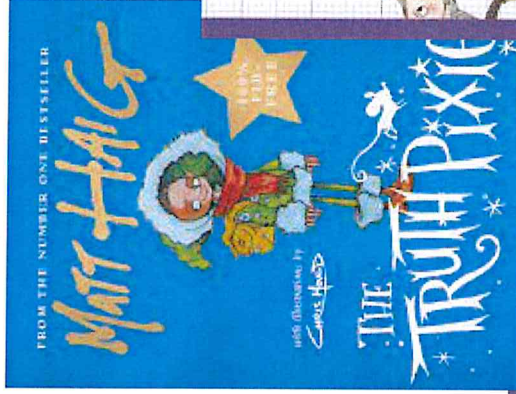
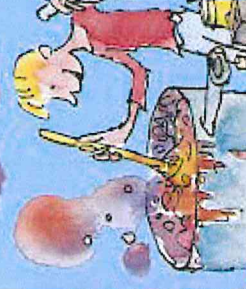
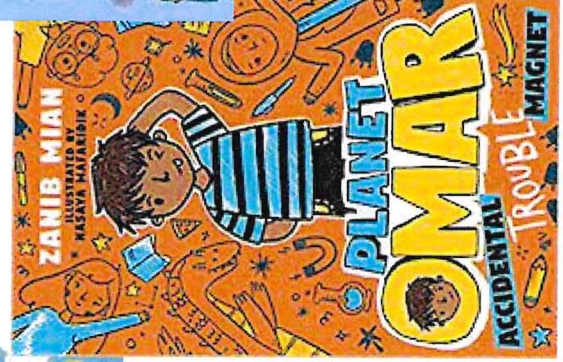
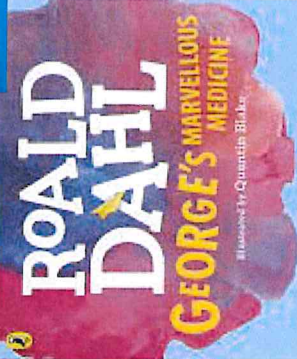
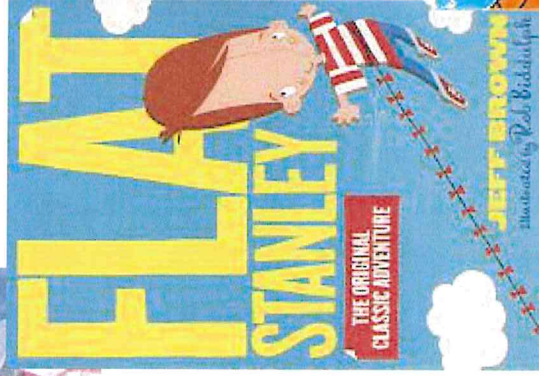
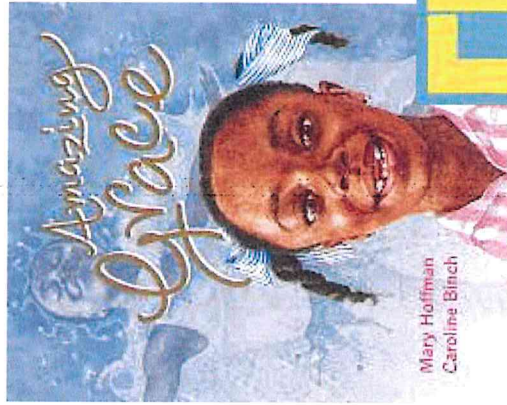
WHERE THE WILD THINGS ARE



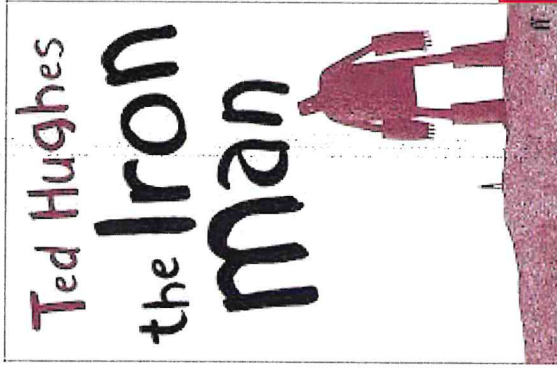
STORY AND PICTURES BY MAURICE SENDAK



# Reading spine— Year 2



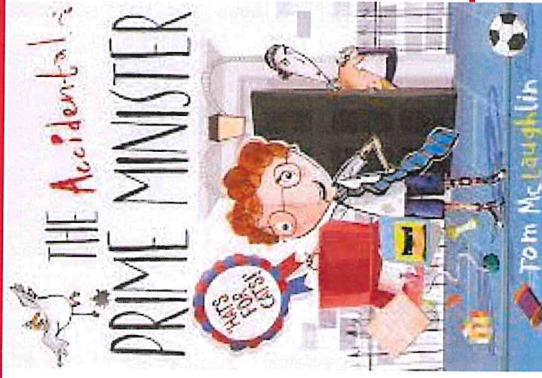




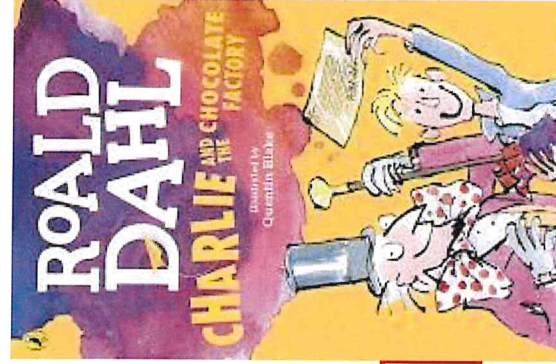
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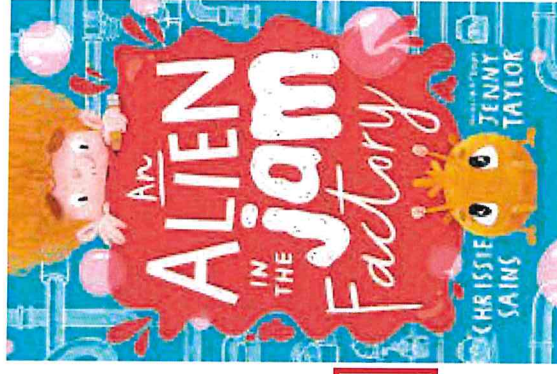
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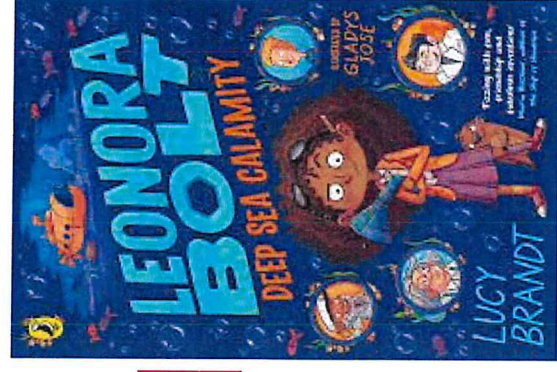
Term 3



Term 4



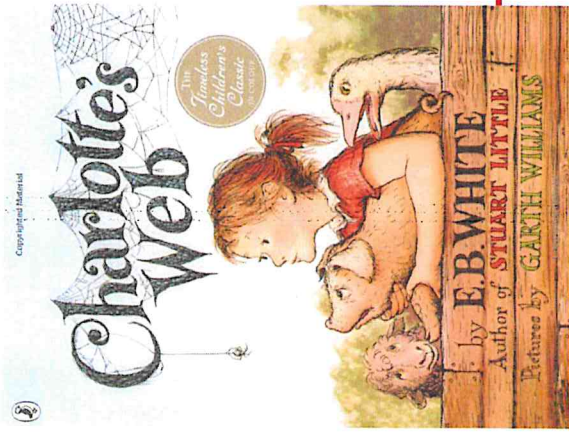
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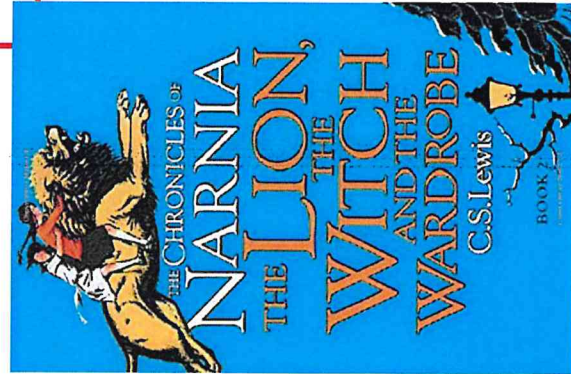
Term 6

Reading spine— Year 3





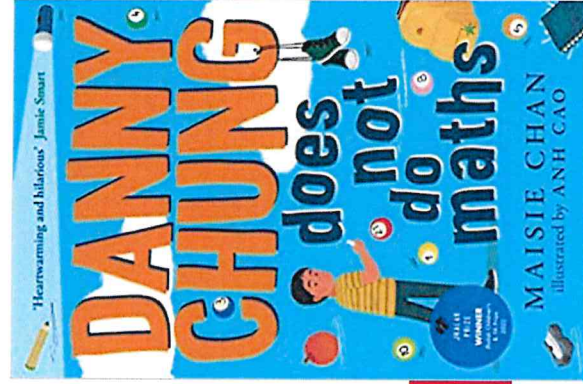
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Term 2



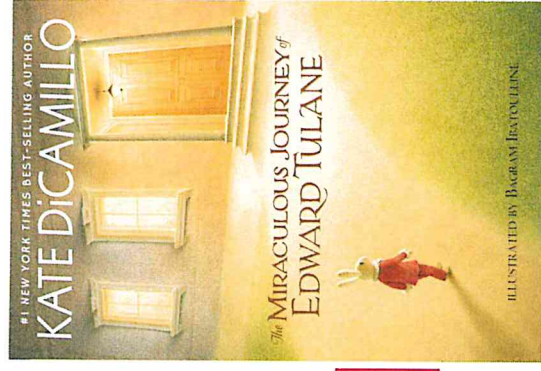
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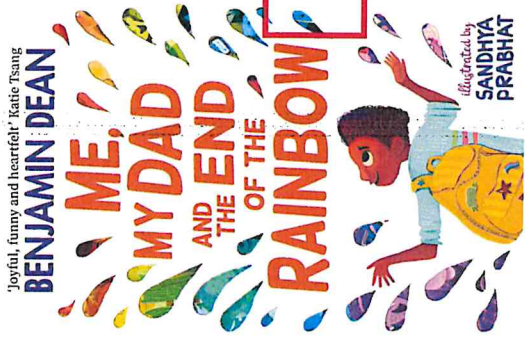
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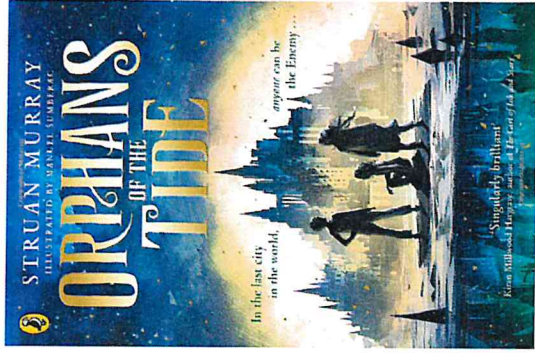
Reading spine— Year 4



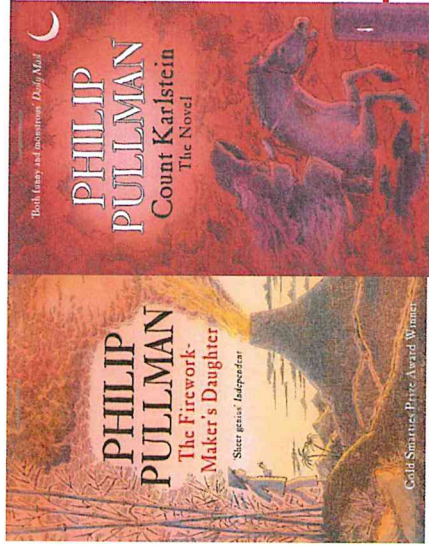


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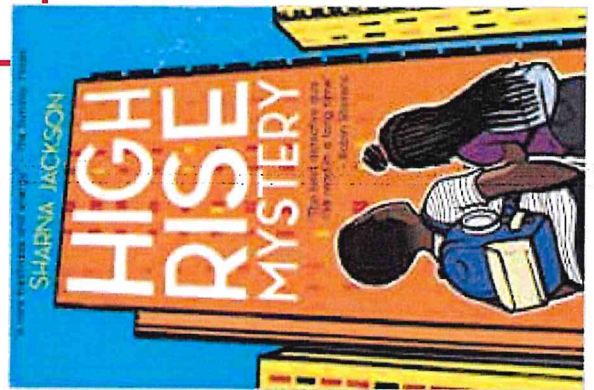
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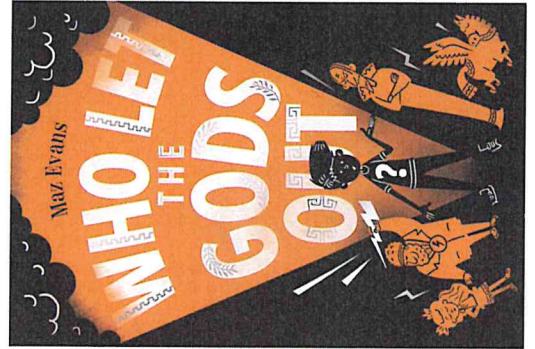
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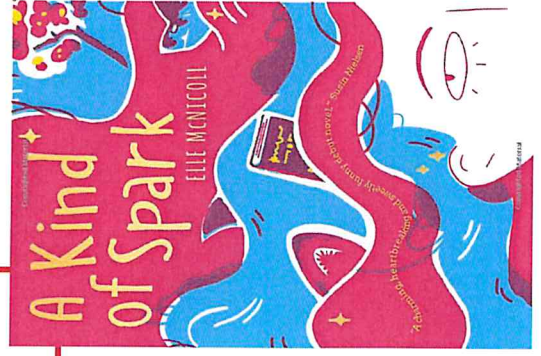
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Term 2



Term 4

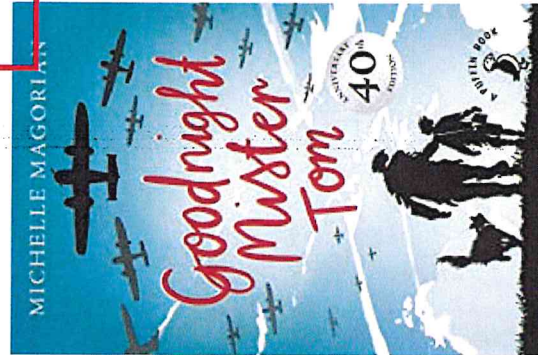


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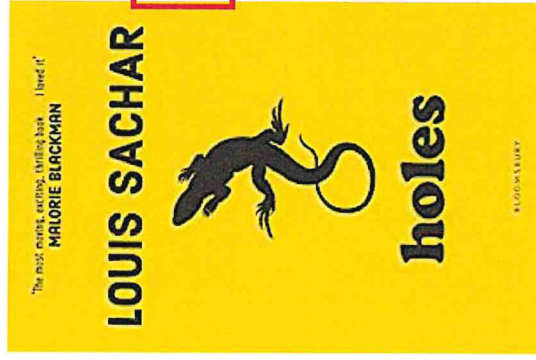




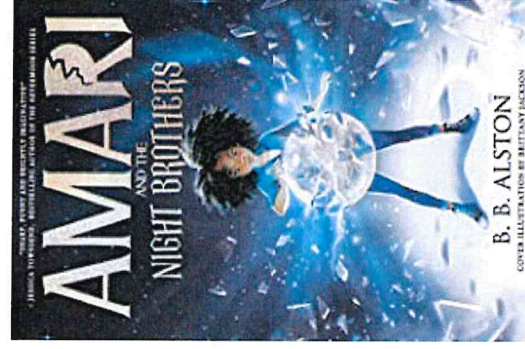
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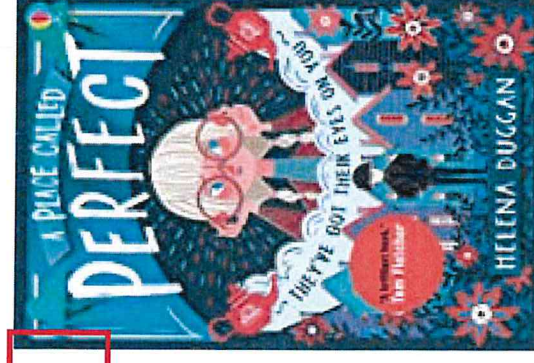
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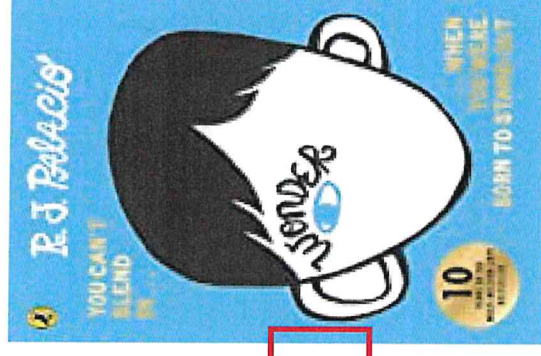
Term 3



Term 4



Term 6



Term 5

Reading spine— Year 6