

PSHE						
Health and wellbeing <ul style="list-style-type: none"> • What is meant by a healthy lifestyle? • How to maintain physical, mental and emotional health and wellbeing. • How to manage risks to physical and emotional health and wellbeing. • Ways of keeping physically and emotionally safe. • About managing change, such as puberty, transition and loss. • How to respond in an emergency. • Identify different influences on health and wellbeing. 		Relationships <ul style="list-style-type: none"> • How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts • How to recognise and manage emotions within a range of relationships • How to recognise risky or negative relationships including all forms of bullying and abuse • How to respond to risky or negative relationships and ask for help • How to respect equality and diversity in relationships. 		Living in the wider world <ul style="list-style-type: none"> • Respect for self/others and the importance of responsible behaviours & actions. • About rights and responsibilities as members of groups and as citizens. • About different groups and communities. • To respect equality and to be a productive member of a diverse community. • About the importance of respecting and protecting the environment. • About where money comes from, keeping it safe and managing it effectively. • A basic understanding of enterprise. 		
English			Computing	P.E.		
Reading <ul style="list-style-type: none"> • Read a broad range of genres • Recommend books to other • Make comparisons within/across books • Support inferences with evidence • Summarising key points from texts • Identify how languages, structure, etc. contribute to meaning • Discuss use of language, Inc. figurative • Discuss & explain reading, providing reasoned justifications for views 		Writing <ul style="list-style-type: none"> • Use knowledge of morphology & etymology in spelling • Develop legible personal handwriting style • Plan writing to suit audience & purpose; use models of writing • Develop character & setting in narrative • Select grammar & vocabulary for effect • Use a wide range of cohesive devices • Ensure grammatical consistency 		Grammar <ul style="list-style-type: none"> • Use appropriate register/ style • Use the passive voice for purpose • Use features to convey & clarify meaning • Use full punctuation • Use language of subject/object Speaking & Listening <ul style="list-style-type: none"> • Use questions to build knowledge • Articulate arguments & opinions • Use spoken language to speculate, hypothesise & explore • Use appropriate register & language 		
Maths			Art & Design (UKS2)	R.E.		
Number/Calculation <ul style="list-style-type: none"> • Secure place value & rounding to 10,000,000, including negatives • All written methods, including long division • Use order of operations (not indices) • Identify factors, multiples & primes • Solve multi-step number problems. Algebra <ul style="list-style-type: none"> • Introduce simple use of unknowns. 		Geometry & Measures <ul style="list-style-type: none"> • Confidently use a range of measures & conversions • Calculate area of triangles / parallelograms • Use area & volume formulas • Classify shapes by properties • Know and use angle rules • Translate & reflect shapes, using all four quadrants. 		Data <ul style="list-style-type: none"> • Use pie charts • Calculate mean averages. Fractions, decimals & percentages <ul style="list-style-type: none"> • Compare & simplify fractions • Use equivalent to add fractions • Multiply simple fractions • Divide fractions by whole numbers • Solve problems using decimals & percentages. 		
			<ul style="list-style-type: none"> • Use written division up to 2dp • Introduce ratio & proportion. 		<ul style="list-style-type: none"> • Use sketchbooks to collect, record, review, revisit & evaluate ideas • Improve mastery of techniques such as drawing, painting and sculpture with varied materials • Learn about great artists, architects & designers. 	
Geography		Design & Technology (UKS2)		Science		
<ul style="list-style-type: none"> • Name & locate counties, cities, regions & features of UK • Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones • Study the Americas • Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc. • Research significant rivers of the World • Use 4- and 6-figure grid references on OS maps. 		<ul style="list-style-type: none"> • Use research & criteria to develop products which are fit for purpose and aimed at specific groups • Use annotated sketches, cross-section diagrams & computer-aided design • Analyse & evaluate existing products and improve own work • Cook savoury dishes for a healthy & varied diet 		Biology <ul style="list-style-type: none"> • Classification, including micro-organisms (Our Changing World and Nature Library) • Health & Lifestyles, incl. circulatory system (Body Pump and Body Health) • Evolution & Adaptation (Everything Changes) Physics <ul style="list-style-type: none"> • Light & Shadows; the eye (Light up your World) • Electricity: investigating circuits (Danger! Low voltage) 		
			History	Music		
			British History (taught chronologically) <ul style="list-style-type: none"> • An extended period study, e.g. <ul style="list-style-type: none"> - Significant turning points in British history World War Two - Leisure and Entertainment Broader History Study <ul style="list-style-type: none"> • Non-European society: <ul style="list-style-type: none"> - Mayan civilization 	<ul style="list-style-type: none"> • Perform with control & expression solo & in ensembles • Improvise & compose using dimensions of music • Listen to detail and recall aurally • Use & understand basics of staff notation • Develop an understanding of the history of music, including great musicians & composers (Brass) 		
			Languages			
			<ul style="list-style-type: none"> • Listen & engage • Engage in conversations, expressing opinions • Speak in simple language & be understood • Develop appropriate pronunciation • Present ideas & information orally • Show understanding in simple reading • Adapt known language to create new ideas • Describe people, places & things • Understand basic grammar, e.g. gender 			

