

<p>Personal Social Health and Economic (PSHE) (Y3)</p> <p><u>Being Me In My World</u></p> <ul style="list-style-type: none"> Children will learn to recognise worth and identify positive things about themselves and their achievements. <p><u>Celebrating Differences</u></p> <ul style="list-style-type: none"> Children will learn to celebrate differences and respect others in the community who may not look or live the same way as them. <p><u>Dreams and Goals</u></p> <p>Children will learn about perseverance and how to stay motivated and positive when working on a challenging goal.</p> <p><u>Healthy Me</u></p> <ul style="list-style-type: none"> Children will learn how to keep fit and healthy by exploring their diet and exercise. Furthermore, they will explore the difference between drugs and medicines needed to stay healthy. <p><u>Relationships</u></p> <ul style="list-style-type: none"> Children will learn about the roles of our family and friends. They will explore digital communities that they belong to and how to stay safe online. <p><u>Changing Me</u></p> <p>Children will know how babies develop into children and explore changes that boys and girls make as they grow up.</p>					
<p>English (Y3)</p>		<p>Computing (Y3)</p>	<p>P.E. (Y3)</p>		
<p>Reading</p> <ul style="list-style-type: none"> Apply growing knowledge of root words, prefixes and suffixes. Use knowledge to read further 'exception' words Read a range of fiction & non-fiction texts. Vary the structure of texts that are read. Use dictionaries to check the meaning of vocabulary. Draw inferences & make predictions Retrieve & record information from texts Discuss reading with others and recommend texts to others. Explain the meaning of a passage or text. 	<p>Writing</p> <ul style="list-style-type: none"> Discuss writing similar to that which they are planning to write. Compose and rehears sentences orally Organise paragraphs around a theme Use prefixes & suffixes in spelling Use dictionary to check spellings Write simple dictated sentences Use handwriting joins appropriately Plan to write based on familiar forms Rehearse sentences orally for writing Use a varied and rich vocabulary Create narratives, settings characters & plot Assess effectiveness of own and others' writing Proof-read for errors. 	<p>Grammar</p> <ul style="list-style-type: none"> Use a growing range of conjunctions Use perfect tense Use range of nouns & pronouns Use fronted adverbials Indicated possession Introduce direct speech and the related punctuation Understand grammatical terminology used within year group e.g.: preposition, conjunction, word family, prefix, direct speech, consonant, consonant letter vowel, vowel letter or inverted commas. 	<p>Speaking & Listening</p> <ul style="list-style-type: none"> Give structured descriptions Participate activity in conversation Consider & evaluate different viewpoints Read aloud their own writing Retell familiar tales that have been read Participate in discussions about books read by them and to them. 	<ul style="list-style-type: none"> Internet Safety - use technology safely, respectfully and responsibly. Internet Research - use search techniques effectively Programming using scratch - design, write and debug algorithms Drawing and desktop publishing. Word processing - use advanced features to communicate ideas. Presentation skills - collecting, analysing, evaluation and presenting information. 	<ul style="list-style-type: none"> Play competitive games such as basketball and cricket. Develop flexibility, strength, technique, control and balance Take part in outdoor individual and team challenges. Use running, jumping, throwing and catching in isolation and in combinations.
<p>Maths (Y3)</p>		<p>Geography (Y3)</p>	<p>R.E. (Y3)</p>		
<p>Number/Calculation</p> <ul style="list-style-type: none"> Read and write numbers to 1000 in numerals and words. Count on in multiples of 4, 8, 50 and 100 Recall and use multiplication and related division facts for 3x, 4x and 8x tables. Secure place value to 1000 and compare / order numbers. Estimate the answer to a calculation using known facts. Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits Use written column addition & subtraction methods. 	<p>Geometry & Measures</p> <ul style="list-style-type: none"> Measure, compare and calculate with metric measures Measure simple perimeter Add/subtract using money in context Estimate and read time to the nearest minute. Know number of seconds in a minute and days in a month, year to leap year. Use Roman numerals up to XII; Calculate using simple time problems Draw 2-D / Make 3-D shapes Recognise angles as a property of shape or a descriptor of turn. Identify and use right angles Identify horizontal, vertical, perpendicular and parallel lines. 	<p>Fractions & Decimals</p> <ul style="list-style-type: none"> Use & count up and down in tenths Recognise, find & write fractions Recognise and use fractions as numbers Recognise some equivalent fractions Add/subtract fractions up to <1 Compare and order fractions with common denominator Solve problems using fractions. 	<p>Data</p> <ul style="list-style-type: none"> Interpret and present bar charts, pictograms and tables. Solve one-step and two-step problems. 	<p><u>Physical geography</u> - Describe & understand climate, rivers, mountains, volcanoes and earthquakes.</p> <p><u>Geographic skills</u> - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use ordnance survey maps, 8 points of a compass, symbols and keys.</p> <p><u>Locational knowledge</u> - Locate countries of the UK and key human / physical characteristics. Identify environmental regions located about the Equator.</p>	<p>Exploring the origins, core beliefs, festival and special places in the following areas</p> <ul style="list-style-type: none"> Hinduism and the festival of Diwali The Nativity Story Sikhism Good Friday Judaism Islam.

<ul style="list-style-type: none"> • Solve number problems, including multiplication & related division and missing number problems • Use commutativity to help calculations 					
Art & Design (Y3)	Design & Technology (Y3)	Science (Y3)	History (Y3)	Music (LKS2)	Spanish (LKS2)
<ul style="list-style-type: none"> • Insects - develop techniques needed to create sketches to record observations. Increase awareness of a range of materials used to draw. • Autumn - taking inspiration from Henri Matisse and Cezanne to improve mastery of drawing, painting and printing. • The Human Body -Use an increasing range of materials to produce sculptures inspired by examining the work of great artists Julian Opie, Henry Moore, Antonio Giacometti and Vivienne Westwood. 	<ul style="list-style-type: none"> • Juggling Balls - Research and evaluate existing products and improve own work. Design, make, edit and improve a circus toy. • Bread - Understand seasonality; prepare & cook mainly savoury dishes • Mechanical posters - Use levers and linkages to create a new mechanical system. Create annotated sketches and prototypes to explain ideas. 	<p>Geology - Rocks</p> <ul style="list-style-type: none"> • Compare and group together rocks • Describe how fossils are formed. <p>Physics - The Power of Forces and Can you see me?</p> <ul style="list-style-type: none"> • Describe magnets as having two poles and notice that magnetic forces can act at a distance • Understand that we need light in order to see. • Recognise that shadows are formed when light is blocked and find patterns about how size they form. <p>Biology - How does your garden grow? Amazing bodies and our changing world.</p> <ul style="list-style-type: none"> • Identify and describe the functions of different parts of flowering plants: roots, stem / trunk, leaves and flowers. Investigate how water is transported within plants. • Why do we have a skeleton and muscles and what is a vertebrate and invertebrate? 	<p>British History</p> <p>Continuing to develop an understanding of British, local and global History.</p> <ul style="list-style-type: none"> • British settlement by Anglo-Saxons and Scots • British Monarchs from 1066 <p>Broader History Study - Ancient Egypt</p> <ul style="list-style-type: none"> • A non- European society that provides contrast with British History. 	<ul style="list-style-type: none"> • Use voice & instruments with increasing accuracy, control and expression. • Improvise & compose music for a range of purposes. • Listen with attention to detail and recall sounds with increasing aural memory. • Listen to music and appreciate a wide range of quality live & recorded music drawn from a broad range of composers and musicians. • Begin to develop an understanding of the history of music. 	<ul style="list-style-type: none"> • Spanish culture - Where in the world is Spanish spoken? • Meet and greet - Use formal and informal language to introduce themselves. Numbers 1-10 • The people around me - Identify and introduce family members. • Time to eat - Develop vocabulary to express likes and dislikes of a range of food. • The body - name parts of the body, clothes and use simple Spanish conjunctions needed to list items • All about school -expand vocabulary and phrases used in the classroom and around school.