



Curriculum Newsletter

Autumn 2017

Term 1 & 2

Year 1



Welcome back to school everyone. We hope you have had a relaxing and enjoyable summer holiday!

Staff - During Monday, Tuesday, Wednesday and Thursday morning the class teacher will be Miss Clarke and on Thursday afternoon and Friday Mrs Hackett will teach the class. Miss Hogg will be our teaching assistant throughout the week and the children are already familiar with her as she has worked with the children in RWinc sessions and during her Lunchtime Supervisors role.

Curriculum - Throughout Year 1 the children will be starting to learn skills from the National Curriculum, in all subjects. Learning will take place in many different contexts including practically, through speaking and listening and play, group and paired work and individual pencil to paper tasks. We aim to challenge all children based on their level of ability. Our activities for learning will always be creative and fun and we will help your child get used to their new environment, seeking to make the transition from Reception class to Year 1 as smooth as possible!

Our first topic is entitled 'Hello I'm New Here!' The children will be exploring the school surroundings and the local environment in which they live, contrasting it with another location in the world - Gambia! During this unit we will be using and creating maps and keys, talking about direction and creating symbols to name just a few skills.

After October half-term we will be learning about toys, past and present and designing and making some of our own. Please see the attached topic plans for more information.

Our maths curriculum is based on the Singapore maths method where the children will explore new maths concepts



using practical apparatus initially, followed by pictorial representations prior to more formal calculations. This has been proven to enable pupils to gain a greater understanding of their learning and have confidence to apply their maths skills broadly and with greater understanding.

Read Write Inc. - Read Write Inc. sessions will continue to aid the children's reading skills in literacy. The children have just been re-assessed and have been placed in small groups to suit their level of ability. Read Write Inc. will take place daily and your child will learn to decode new words in reading using phonic (sound) knowledge. The lessons also focus on understanding of texts and building up an exciting new vocabulary.

Your children's reading book will be changed by their RWinc. tutor at least once a week. Please aid your children's learning by hearing them read as often as possible, for short periods of time and record this practise in their reading record. This greatly helps your child's reading development.

Red words featured in texts will be learnt and practised through spelling during RWinc. sessions but we no longer send them home in Year 1.

Additionally, your child will have the opportunity to choose and take home a 'just for fun' book from our Lyncrest Lending Library. These books are for you to share and enjoy together to develop a love of stories and texts. Please ensure they are in your child's book bag on a Friday so that they can be swapped/ changed every other week. Failure to return books has an impact on others and diminishes our store!

Our PE days are Tuesday and Thursday so if your child has pierced ears - earrings should be left at home on these days for health and safety reasons.

Notices - There is a small white notice board in the window of our classroom. Please look on this each day to check for messages. If you have any questions, queries or anything that you wish to discuss with the Year 1 staff please do not hesitate! The end of the school day is usually a better time to catch us, as before the school day we are often busy preparing and organising.

We look forward to teaching your children and can't wait to get this academic year started!

Kind Regards

Miss Clarke and Mrs Hackett

Year 1: Term 1- Lyncrest Primary School

Mathematics

- Count/read/order recognise numbers to 10/20.
- Compare objects using language of 'more' 'fewer' 'greater' 'less' and 'the same.'
- Count a set of objects accurately and associate with the correct number.
- Solve problems involving counting and associated vocabulary (fewer/less/more etc).
- Use apparatus to show pairs of numbers that make a total (i.e. $3+3=6$ $4+2=6$ $5+1=6$).
- Record calculations using $+$ $-$ $=$ and the 'part-whole' method.
- Solve problems involving number bonds to 10.
- Solve addition problems to 10 (including missing number calculations such as $3+_ =6$).

English

Week 1: Assessment- holiday news. (Recount)

Week 2: Write a letter home to show what you have been doing in Year 1! Post it at the letterbox. (Recount)

Week 3: Write about your journey to school. (Simple sentence building)

Week 4: Write a description of a place in school such as the pirate ship or peace garden. Link to Geography. (Descriptive/ factual writing)

Week 5: Recount of our walk to the Lift Tower.

Week 6: Write facts about the Northampton Lift Tower. (Factual writing)

Week 7/8: Autumn poetry, using our senses. What colours and textures can you see? How does autumn feel or smell? (Poetry/description)

Science

- Grow indoor plants such as cress. Record changes over time and take photos.
- Learn about the needs of plants. Show how plants need water to survive. Demonstrate using white carnations and food dye.
- Explore plants near our school. Collect samples. Explore differences between garden and wild plants.
- Discuss the differences between evergreen and deciduous trees and plants.
- Name the parts of a plant (leaves, flowers, petals, stem, fruit, roots, trunk, stem and branches).
- Observe changes to plants during autumn.

Geography

- Create a map of our classroom (use symbols to show different areas; carpet, pegs, book corner, toilets). Scale for a playmobile person. Show the person around using directional language.
- Create a map of our journey to school. Use construction kits and draw road maps to create aerial models.
- Altogether/or larger groups; create a (birds eye) map of our school. Create symbols to show what each area is used for. Direct playmobile people around it.
- Contrast two areas around school (peace garden and pirate ship). Use a compass to locate their position on the playground. Describe physical features and paint/photograph.
- Take photos from our local area. How can we sort these photos? (Places to work, shop, have fun etc.)
- Contrast where we live to another non-EU country such as Gambia. What is it like? Where in the world is it? What plants, buildings and animals would we see?

P.E.

- Real P.E units – supported by sports coach C. Wilmott).

I.C.T

'Rising Stars' –We are Treasure Hunters.

- Creating algorithms.
- Finding treasure on maps by programming a toy.
- Writing our algorithms for another to use.
- Debugging a program.



Art and Design Technology

- Observational drawings/ paintings of areas around our school (peace garden and pirate ship).
- Design simple symbols/ shapes for our maps and plans.
- Make a 'our class' mural using multi-media including digital images/ self- portraits (style of Joan Eardley).
- Build lift-tower structures that are a metre tall and balance.
- Create Gambian art work, emulating styles and techniques of Gambian artists.

Music

- 'Sounds around our school.' Recreate using voice, body and percussion.
- Listen to examples of music from Gambia. Feel the pulse and copy the rhythm by clapping or using percussion instruments.
- Songs for Harvest festival. Learning new words and singing as a class.

R.E.

- Learning about stories from the Old Testament including; The story of creation
Noah's Ark
Jonah and the Whale
David and Goliath
Daniel in the Lion's Den
Exploring feelings and teachings from each story.

S.M.S.C.-Responsibility

- 'Read sharing a shell' by Julia Donaldson.
- Discuss working as a team. Why is it important? What responsibilities do we have?
- When we go out on a trip (to the Lift Tower) how can we act responsibly?

Year1: Term 2 –Lyncrest Primary School

Numeracy

- Use 'part-whole' strategy and – and = to subtract numbers within 10.
- Use the count on/count back strategies to subtract numbers within 10.
- Use subtraction to solve simple problems, including missing number calculations.
- Use a given set of numbers to make two addition and 2 subtraction sentences (10-2=8 10-8=2 8+2=10 2+8=10).
- Identify all regular 2D shapes (rectangle, square, circle, triangle).
- Classify and group 2D shapes describing characteristics.
- Create 2D shape pictures and investigate shape problems.
- Describe positions using ordinal numbers and words.
- Use language such as 'before' 'between' 'after' 'first' 'last' to describe position.

English

Week 1- Assessment: Holiday news (independent writing skills).

Week 2- Autumn leaf poem.

Week 3- Question writing 'Which questions could we ask our parents/grandparents to find out about toys they played with when they were children?' (*Link to History)

Week 4- Write an advert for lego.

Week 5- Writing instructions (how to play a game/ use the beebots. How to make a Christingle).

Week 6- Writing instructions for how to get ready for P.E., lunch or bed.

Week 7- Christmas poetry. 'Christmas is...'
Sequencing story of Nativity.

DAILY RWinc LESSONS

R.E.

- Celebrations- Diwali/ Hanukkah
- Parables (stories Jesus told):
 - The Good Samaritan
 - The Lost sheep
- Making a christingle and learning of its significance.
- The Christmas story and its importance to Christians.

Science

- Stages of growth- sort pictures 'when I was a baby,' 'what I can do now,' 'when I am an adult.'
- What do all humans need in order to survive? (Sleep, drink, food, warmth etc.)
- Draw and label a person with appropriate body parts (head, leg, arm, elbow, eyes, nose etc.). What do we use these body parts for?
- Using our senses (taste, touch, sight, smell and hearing). Explore through experiments.
- Similarities and differences between us (hair, eye and skin colour, height).

Why do we play with different toys as we get older?



History

- Make a zig-zag time-line of children's own life. Begin to create a large scale class time line to show events in history.
- How can we find out about the past? Explore photos, books and objects to find out about toys. Record what we learnt.
- Ask a visitor (older person) questions about what toys were like in the past/ their childhood (living memory). Record our findings on the iPad. Play back and record findings. (*link to Literacy)
- Sort and classify toys-place on a timeline. Are there any toys or games which were played with by our grandparents that we still play with today?
- (*Link to Literacy) The story of Lego. Key figures in the history of toys.

P.E.

Taught by sports coach Mr Wilmott.

Art & Design

- Observational drawings: autumn leaves, of old and new toys.
- Study painting of 'children's games' by Pieter Breughel. Recreate a small part. Discuss the games played by the children.
- Take digital images of children playing at our school. Sketch paint and cut and stick to create abstract images.
- Look at illustrations in children's books of people playing. How are they different from real life images

Design & Technology

- Explore baby/toddler toys that already exist. What is effective? What could be improved?
- Design, create and evaluate own sensory toy for a baby /toddler. Could be mobile, topsy turvey box. (Shaker, textured surfaces, things to stimulate sight).

SMSC -Compassion

- Armistice Day- create poppy and prayer.
- Sorting statements into is a good friend is not a good friend. (Play 'what if?')
- Saying 'sorry' – how can I resolve conflicts?
- Create friendship book marks to show our friends we appreciate them.
- How do I feel? (Jealous, worried, excited, proud). Link to stories.

Music

- Songs from different decades in history.
- Songs about our bodies.
- Creating body percussion and using simple percussion instruments. Using a picture of the body to create sounds in a score/composition.
- Learning Christmas songs.

Role play- post office

- Practise writing skills, measuring, weighing, money



Working Below, Emerging, Developing, Secure or Mastery in objective (Secure or Mastery is highlighted in pink.) and the date achieved.

My Year 1 maths targets for terms 1 and 2

number and place value

addition and subtraction

multiplication and division

fractions

measurement

geometry-properties of shapes

I can recognise, read and write numbers 1-10.

I can remember the order of numbers 0-10.

I can associate a number of items with the correct number.

I can compare a set of objects and say which has 'more' 'fewer' or 'the same' number.

I can compare two numbers using 'greater than' and 'smaller than.'

I can identify 'odd' and 'even' numbers to 10.

I can use cubes/apparatus to show number bonds for numbers up to 10.

I can use the 'part-whole' diagram and + and = to record my calculations.

I can recall number bonds to 10.

I can solve addition problems to 10 (including word problems and missing number problems).

I can use the 'part-whole' strategy and - and = to subtract numbers within 10.

I can solve subtraction problems to 10 (including word problems and missing number problems).

I can use a given set of numbers within 10 to make two addition and two subtraction number sentences.

I can identify and classify 2D shapes (circle, triangle, square, rectangle).

I can describe characteristics of different 2D shapes.

I can create 2D shape pictures and identify the shapes used in my picture.

	I can investigate simple shape problems.
	I can describe positions using ordinal numbers/words (1 st to 10 th and first to tenth).
	I can use language such as 'before' 'between' 'after' 'next' 'first' and 'last' to describe the position of something.
	I can solve simple problems involving ordinal number.
	I can count, recognise, read and write numbers to 20.
	I can partition numbers to 20 (and understand what each digit represents).
	I can compare numbers to 20 (and say which is the 'greatest' 'smallest').
	I can write /position numbers to 20 in ascending and descending order.
	I can recognise 'odd' and 'even' numbers to 20.
	I can say the days of the week
	I can say the months of the year.
	I can tell the time to 'o'clock' and position hands on the clock accurately.
	I can recognise and name different notes and coins.
	I can count coins to find a total.

Year 1 Class Timetable 2017-2018



	9:00-9:40	9:40 - 10: 40		11:00-12:00		1:00-1:50	1:50-2:40	Assembly/ Class Forum 2:40-3:10 (classes who have CW for PPA cover will start collective worship at 3:00)
Monday	RWinc	Maths	Play Time 10:40 - 11:00	English	Lunch 12:00 - 1:00	Integrated Curriculum	Integrated Curriculum	Class Forum- Core Value
Tuesday	RWinc	Maths		English		R.E/SMSC	P.E.	Class Forum- Religion and Upcoming Religious Events
Wednesday	RWinc	Maths		English		Computing	Integrated Curriculum	Class Forum- British Values <ul style="list-style-type: none"> • Democracy • Rule of Law • Individual Liberty • Mutual Respect and Tolerance of those with or without faith
Thursday	RWinc	Maths		English		P.E.	Music	Singing Assembly
Friday	RWinc	Maths		English		Science	Science	Celebration Assembly/ Lyncrest Lending Library