

Lyncrest Nursery Unit
Our Curriculum Newsletter



Summer term 2017



Dear Parents/Carers,

Welcome to the summer term 2017. We are very pleased to invite the children back to nursery for the summer and look forward to lots of outdoor play opportunities. We are delighted to welcome Filip, Kaseya, Alexandrou and their families to our nursery.

Each term, you will receive a short outline of what we will be learning in the following weeks. In Nursery, the children's education is divided into seven areas of learning, three prime areas: Personal, Social and Emotional Development, Communication and Language, Physical Development, and four specific areas: Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design. We teach these areas through a central topic.

Our fantastic topic for this term is 'Air, Ground and Water'. We will be exploring life underground, on the ground in the air, on the water and under the water. We will also be looking at the traditional tale, Jack and the Beanstalk and other popular texts such as The Rainbow Fish and The Very Hungry Caterpillar, amongst others. For our oldest children, we will be thinking about 'big school'. We will have a school role play and make visits to the Reception class in school. Look out for news about our trip to Harpole Strawberry Farm for

our family nursery picnic in June/July. We will continue to teach children initial sounds and early number skills in daily groups.

From September 2017, the nursery staff are delighted to be able to offer a number of 30 hour places, (session times to be confirmed) alongside our existing 15 hour sessions. The eligibility rules for 30 hours free childcare are:

- Your child will be aged 3 or 4 when the scheme starts in your area.
- Both parents must be working or a sole parent family is working in a lone parent family.
- Each parent earns, on average, a weekly minimum equivalent to 16 hours at the national minimum wage or national living wage.
- Each parent must have an annual income of less than £100,000.
- You live in England.

Kind Regards, The Nursery Team.

Here is an outline of our learning this term:

Personal Social and Emotional development

- Takes steps to resolve conflicts with other children e.g. finding a compromise.
- Can describe self in positive terms and talk about abilities.
- Can usually adapt behaviour to different events and changes in routine.
- Confident to speak to others.
- Learns how to keep safe.

Mathematics

- Find the total number of objects by counting all of them.
- Begins to represent numbers.
- Begin to explore capacity using 'empty', 'half-full' and 'full'.
- Continue to learn shape names and discuss key features.

Physical development

- Use a tripod grip to hold a pencil and attempt to write own name.
- Jumping off an object and landing appropriately.
- Usually dry and clean during the day.
- Shows understanding of healthy foods and practices.



Air, Ground and Water

Understanding the world

- Knows that information can be retrieved from computers.
- Uses ICT hardware to interact with age-appropriate computer software.
- Shows care and concern for living things and the environment.
- Learn about different ways of life e.g. Police Officer.

Communication and Language:

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Understands 'how' and 'why' questions.
- Responds to two-part instructions.
- Listen to the ideas expressed by others.
- Begin to put ideas in sequence when talking.

Expressive Arts and Design:

- Explores what happens when we mix colours.
- Constructs with a purpose in mind (junk modelling).
- Captures experiences through music, dance and paint.
- Uses available resources to create role play.