



Data Analysis

Key stage 1, 2 and EYFS

Lyncrest Primary School, 2016

Yr 1 Phonics	Number in cohort	(% at required level)
	30	79

% of Y2 cohort who have met the required standards (in Y1 or Y2)	97%
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Key Stage 1

Number in cohort: 30

	Below	Working towards	Expected	Working at greater depth	At or above
S&L					
Reading		10 33%	13 43%	7 23%	66%
Writing		11 37%	16 53%	3 10%	63%
Maths		9 30%	17 57%	4 13%	70%

Key Stage 2

Number in cohort: 30

% of pupils achieving expected level in Reading, writing and maths: 47%

National : 53%

Test results

	Working towards	At expected standard	At greater depth/ high standard	Average raw score	National
G,P&S	33%	73%	17%	102	72%
Reading	40%	60%	3%	100	66%
Maths	20%	80%	10%	104	70%
Writing (Teacher assessment)		70%	7%		74%
combined					

Progress measures

	% of eligible pupils	Progress score and confidence interval	Significance *
Reading	30	-2.1 (-4.4 to 0.1)	
Writing	30	-1.0 (-3.3 to 1.3)	
Maths	30	0.4 (-1.5 to 2.3)	

EYFS

Number of children in cohort	% reaching a good level of development
30	63%

PERCENTAGE OF CHILDREN																	
	PSED			PD		CAL			LIT		MATHS		UW			EAD	
	MR	SC&SA	MFB	MH	H&SC	LA	U	S	R	W	N	SSM	PC	TW	T	EUMM	BI
Emerging	13	10	13	0	3	20	13	17	20	23	13	10	10	20	0	3	10
Expected (High)	43	60	47	60	63	50	43	47	57	60	63	63	70	60	77	77	73
Exceeding	40	27	37	37	30	27	40	33	20	13	20	23	17	17	20	17	13
Expected or above	83	87	83	97	93	77	83	80	77	73	83	87	87	77	97	93	87