



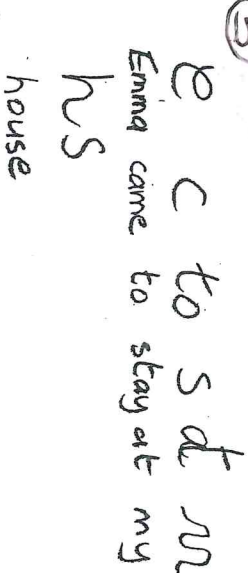

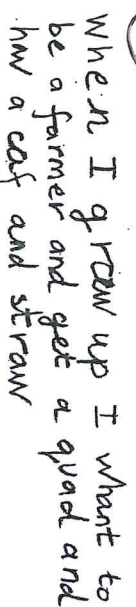


Normal development of writing skills

<p>The child's writing is linear – wavy lines across the page, from left to right.</p> <p>① </p>	<p>Emerging: The child moves their hand across the page 'as if writing'</p>
<p>The child writes separate symbols and letter shapes over a page.</p> <p>② </p>	<p>Emerging: The child knows that print is needed and is beginning to experiment with symbols and letters.</p>
<p>The child writes lots of random letters and symbols in linear form, often from left to right.</p> <p>③ </p>	<p>Emerging: The child is beginning to write random letters and symbols across the page, often repeating letters over and over.</p>
<p>The child writes consistent random letters in a line, often from left to right; they may use capital letters from their name.</p> <p>④ </p>	<p>Emerging: The child is beginning to consistently write random letters and symbols across the page – these may be from their name.</p>

<p>The child starts writing letters to represent the first and sometimes the last sound in words; they show some visual memory of fast words, e.g. <i>the</i>.</p> <p>⑤ </p>	<p>Developing: The child is attempting to segment words and can 'hear' and recall the beginning letter, and sometimes the end letters of words. They show some limited recall of fast words.</p>
<p>CVC words start to appear in the child's writing; they attempt to write longer words</p> <p>⑥ </p>	<p>Developing: The child can usually hear sounds along the whole word, in the correct order, and can write each sound. They will also try out longer words, with more than one syllable. They know more fast words and spell them correctly.</p>
<p>The child shows good phonetic spelling and improved recall of fast words.</p> <p>⑦ </p>	<p>Taking off: The child writes any word that comes into their head confidently, drawing upon the full collection of phonemes. They are willing to experiment with any phoneme that sounds right. They have good fast word knowledge.</p>