

Topic: Has there been a better time to live?



**Year 6 Spring Term 2 Curriculum Map
2018**

Topic: Has there been a better time to live? (History)





Core value focus: Justice

Key Text: Street Child

Unforgettable tale of an orphan in Victorian London, based on the boy whose plight inspired Dr Barnardo to found his famous children's homes.

English

STORY WRITING – Diary entry

- Watch Little Freak.
- Understand the character in the film by writing a character description.
- Use powerful vocabulary to write a setting.
- Write a diary entry as the character in the film.
- Use of formal and informal vocabulary.
- Using varied length of sentences.

BIOGRAPHY WRITING- Non-Fiction

- Understand the key features of biographies and identify them.
- Watch animated biography of Charles Dickens.
- Plan and write a biography using chronological order.

REVISION – Spelling, grammar and punctuation.

- **Revise all areas taught in KS2:**
Expanded noun phrases, semi-colons, colons and dashes; active and passive voice; hyphens to avoid ambiguity; parenthesis for added information; all tenses; fronted adverbial phrases.

Mathematics

NUMBER & CALCULATION

- Solve ord problems with negative numbers.
- Solve simple problems with an algebraic formula.
- Subtract whole numbers and decimals.
- Solve multi-step problems using +, -, x and ÷.

FRACTIONS

- Multiply and divide fractions.
- Calculate any percentage of a number.
- Unerstand simple ratios between two variables.

MEASUREMENT

- Finding the area of a triangle and parallelogram.
- Find missing angle in a tringle and quarilateral.
- Estimate, calculate and compare volumes of cubs and cuboids.

SHAPE

- Translate and reflect shapes through the x and y axis.

STATISTICS

- Solve 1 and 2 step problems using the mean.
- Read, interpret and plot graphs.

P.E.

- P.E. lessons each Wednesday and Friday afternoons (Real PE curriculum). Cover list of objectives from real PE.
- Cover sports specific objectives skills for dance.

SCIENCE

EVERYTHING CHANGES

- Why do living things vary?
- How does the environment affect plants?
- What factors are important for survival?
- What is extinction and what are the causes?
- Evolution and natural selection.

RELIGIOUS EDUCATION

CONTINUATION: Religions in our Community: How can we build a more respectful Northamptonshire?

- Explore the different religions in Northamptonshire and those in the local area.
- Consider different aspects of those religions and how they affect communities.
- Reflect how respectful attitudes can be built.

Computing

- Use power point to create a presentation on Victorians.
- Use a variety of skills to create an interesting presentation.

INTEGRATED CURRICULUM – CONTINUATION

- This unit explores the history of children in key points in British history; children will study the Tudor times, Victorians and 1940's Britain to answer the question: Has there been a better time to live?

DESIGN AND TECHNOLOGY

- Design and make a toy for children in the past – choosing a period of history studied.

ART AND DESIGN

- Study William Morris and replicate designs made by him.
- Study paintings of the Tudor court and recreate a painting in a similar style

HISTORY

- Explore the three different periods of British history using a variety of sources.
- Explore reliable sources and how these differ according to time periods.
- Understand how the role of children changed over time.

TOPIC WRITING

- Children will a diary entry from one of the key points in history showing their understanding of the time period.

Music

- Brass led by Mr Lydiard.