

Topic: Starry Night



Year 1 Spring Curriculum Map 2019

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Core value focus: Respect

KEY TEXTS – Can't you sleep little bear? By Martin Waddell

This is one of our quality stories for the term. It has a repeating pattern and describes different settings and the characters beautifully.

How to catch a star by Oliver Jeffers

The children will be using this text to write a letter to the boy explaining how you can catch a star.

ENGLISH

DESCRIBING CHARACTERS AND SETTING(FICTION)

LETTERS (FICTION)

- Studying the text 'Beegu' by Alexis Deacon and learning about the story's setting.
- Use capital letters and full stops to form creative sentences about the setting and the characters.
- Studying the text 'The owl who was afraid of the dark' by Jill Tomlinson and writing a letter to

Plop (the owl) reassuring him about the dark.

NON CHRONOLOGICAL (NON-FICTION)

- Creating a non-chronological report about nocturnal animals, the Sun (our special star) and Vincent Van Gogh.

STAR POEMS

- Creating descriptive poems about stars using verbs and adjectives.

GRAMMAR

- Spell suffixes using ing, ed, er, est.
- Spell contraction words e.g. don't, isn't.
- To know what nouns and verbs are.

MATHS

NUMBER

- Place value within 50.
- Identify multiples of 2, 5 10.
- To know number bonds to 20 and use these to support problem solving.

ADDITION AND SUBTRACTION

- To subtract numbers up to 20 using a range of models.

MULTIPLICATION AND DIVISION

- To secure knowledge of the 2 and 10 times tables and use these facts to support calculation skills.

FRACTIONS

- Finding $\frac{1}{2}$ and $\frac{1}{4}$ of a quantity.

MEASUREMENT

- To measure and compare weight and volume.
- To read time as o'clock and half past.

GEOMETRY

- To describe movement as a half, $\frac{1}{4}$ or $\frac{3}{4}$ turn to identify the position of an object.

P.E.

- P.E. lessons are Thursday and Friday afternoons. Lessons are based on fundamental movement skills: agility, balance and coordination.

Please make sure that your child has a 'named' PE kit in school for these lessons.

SCIENCE

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- To perform simple tests and observe these closely using the different materials.

RELIGIOUS EDUCATION

- List of objectives to cover from NCC syllabus
- This term the children will be learning about Christianity and the Easter story.

COMPUTING

- We will be basing our lessons on objectives covered in the Rising Stars Scheme.
- This term the children will be creating their own e-card for a special occasion or celebration.

INTEGRATED CURRICULUM ART, DESIGN AND TECHNOLOGY

- Clay nocturnal animals (hedgehogs).
- Making and decorating stars for the role play area.
- Analysing a 'Starry Night' by Vincent Van Gogh and creating their own paintings and textured pictures in the style of.
- Line drawings.

S.M.S.C

- Our core value for this term is Respect. We will be thinking about how we can treat each other and our possessions with respect.

MUSIC

- Listen to 'Sounds of the stars.' Respond using un-tuned percussion instruments.
- Learn to play simple tunes on the glockenspiels- Twinkle, Twinkle little star.